



# GOVERNMENT GENERAL DEGREE COLLEGE SALBONI

GOVERNMENT OF WEST BENGAL

Office of the Principal

P. O. BHIMPUR DIST. PASCHIM MEDINIPUR PIN 721516

Website: [www.salbonigovtcollege.org](http://www.salbonigovtcollege.org) :: E-mail: salboni\_college@mail.vidyasagar.ac

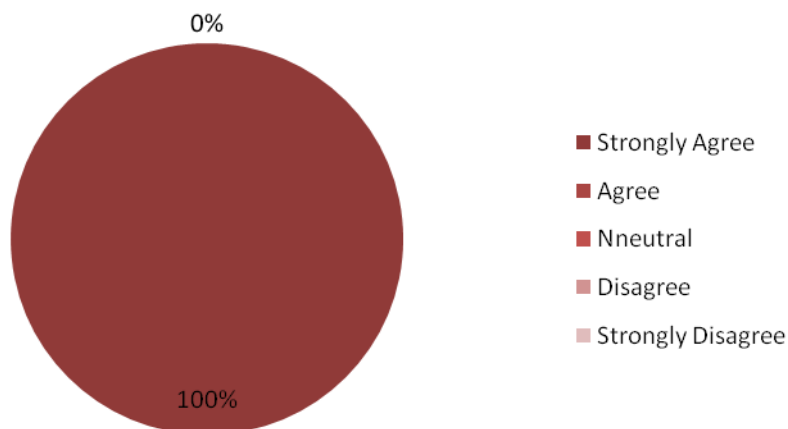
## Internal Quality Assurance Cell (IQAC)

### **Students' Survey on Teaching-Learning process**

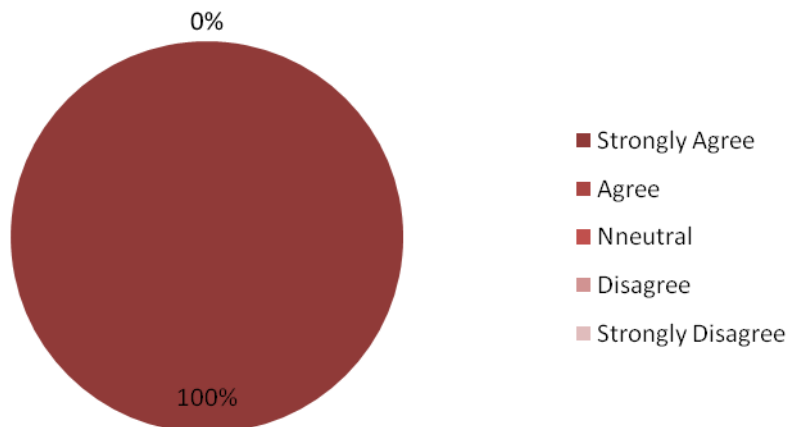
#### Department of Bengali

Total Responses: 25

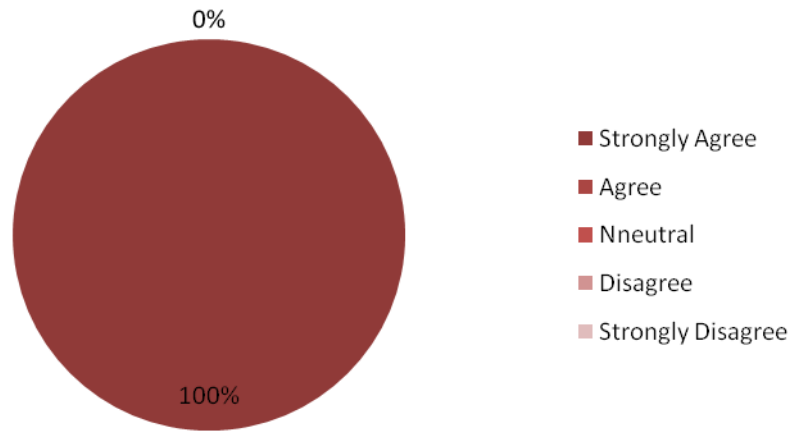
1. Teacher covers the entire syllabus timely



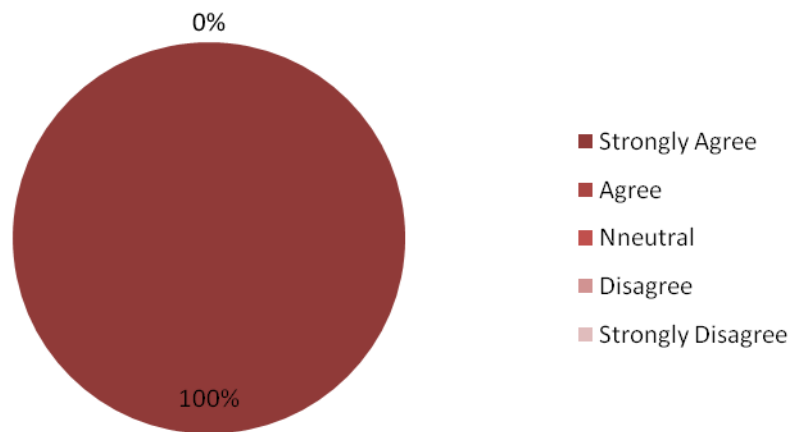
2. Teacher discusses the topic in depth



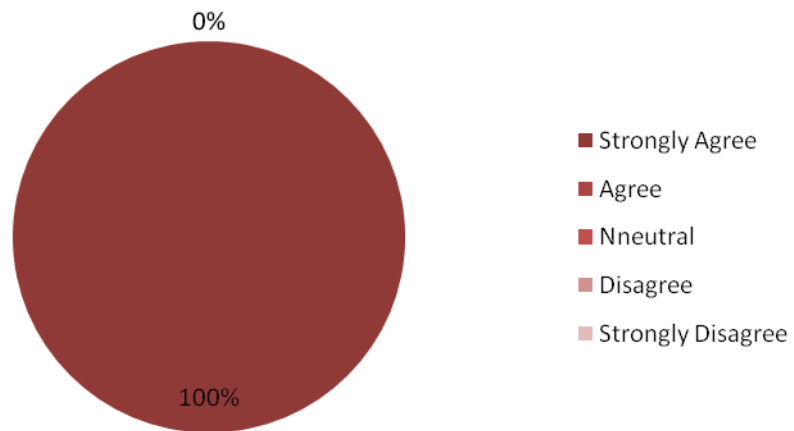
### 3. Teacher preparation for the classes



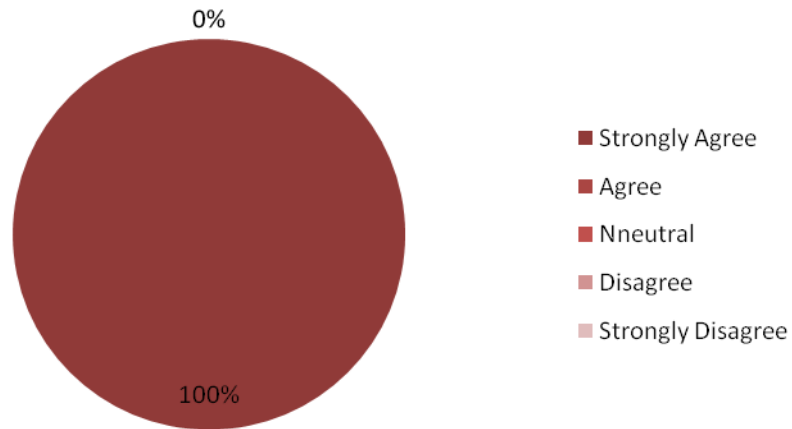
### 4. The teacher is punctual for the class



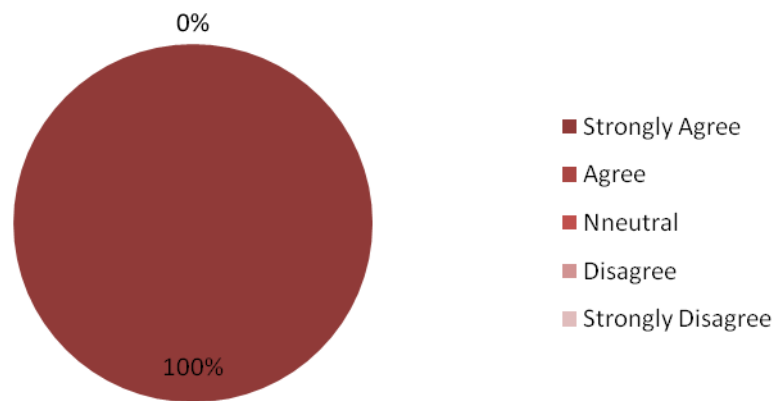
### 5. Teacher's ability to communicate



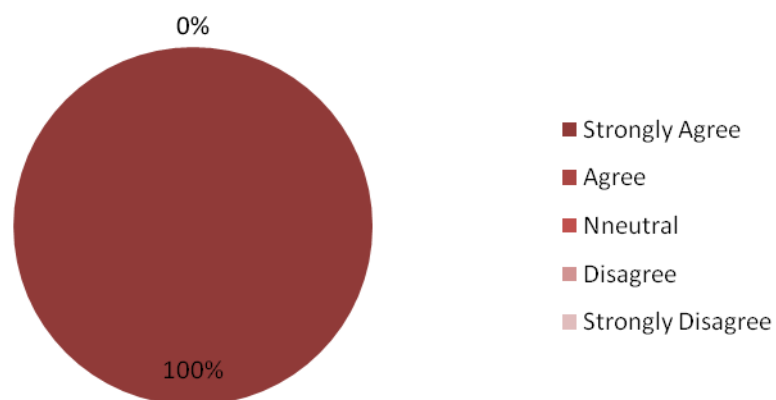
### 6. Sincerity/commitment of the teacher



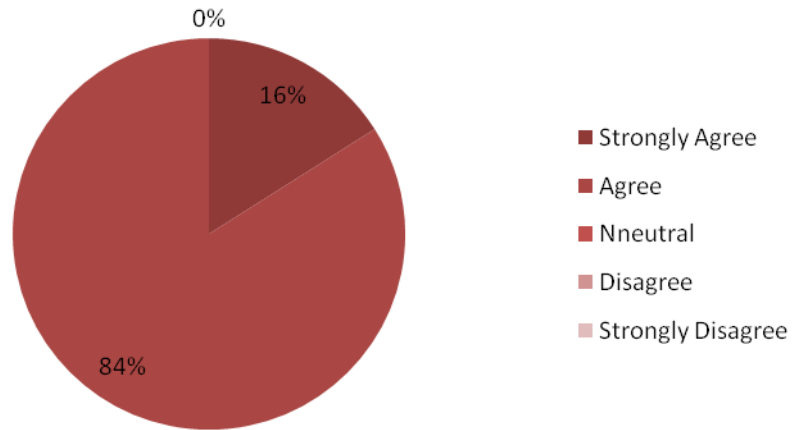
### 7. Ability to integrate content with other courses



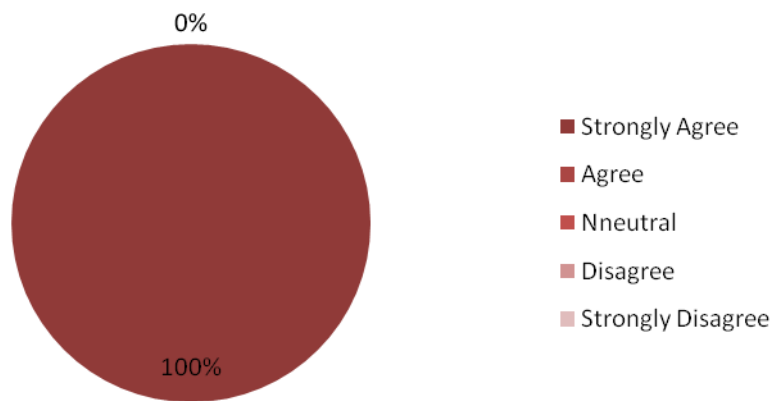
### 8. Interest about the subject generated by the teacher



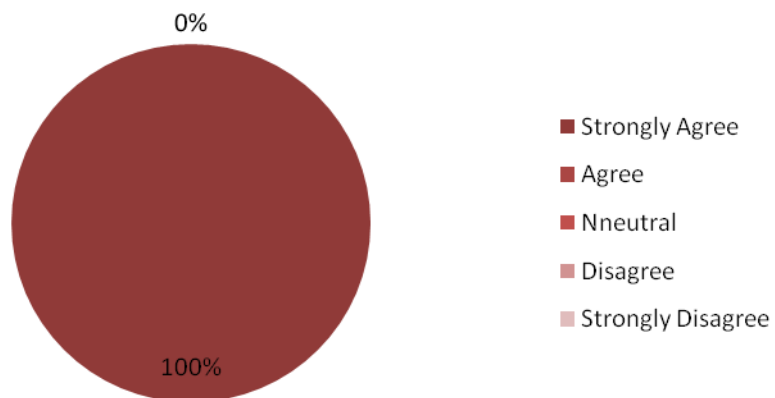
9. Teacher uses E- learning tool for classes




10. Teacher is easily available in the department

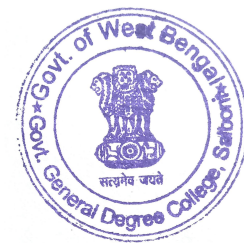


11. Teacher provides guidance in academic and non-academic matters in/outside of the classes



  
Officer in-Charge  
Govt. General Degree College, Saitoni

  
Co-ordinator  
IQAC  
Government General Degree College, Saitoni



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GOVERNMENT OF WEST BENGAL

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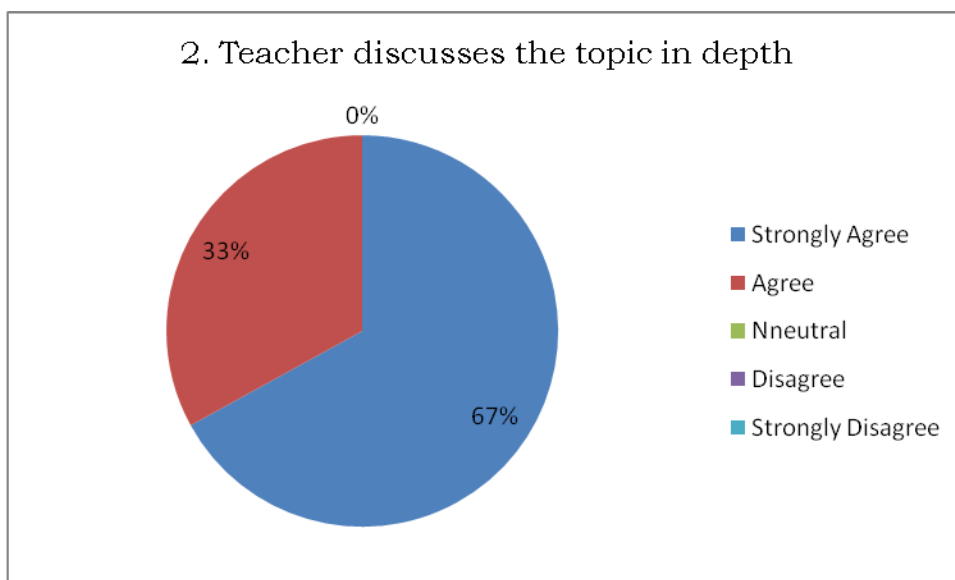
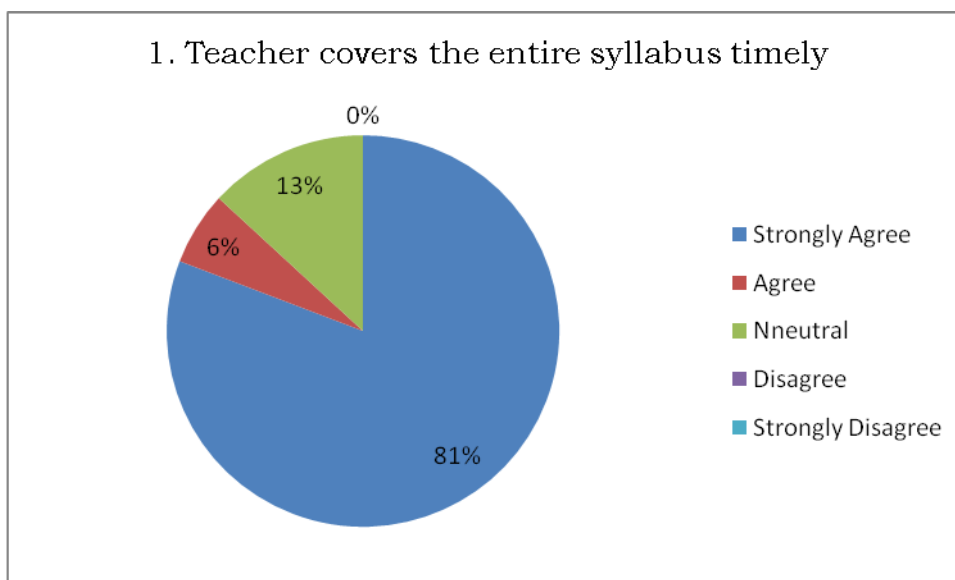
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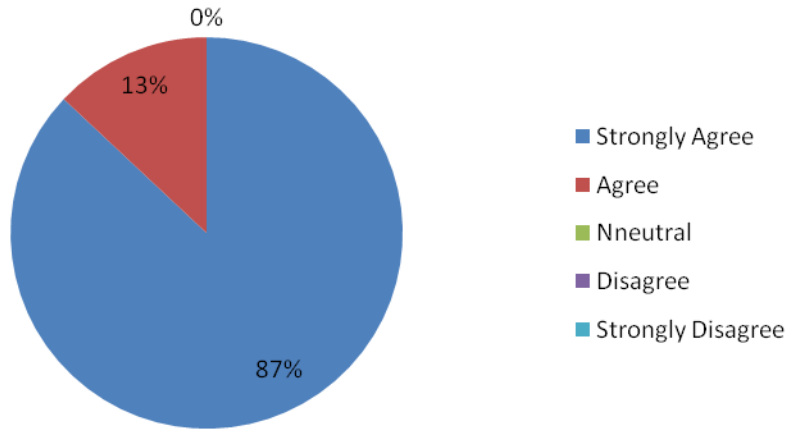
Internal Quality Assurance Cell (IQAC)

**Students' Survey on Teaching-Learning process**  
Department of English

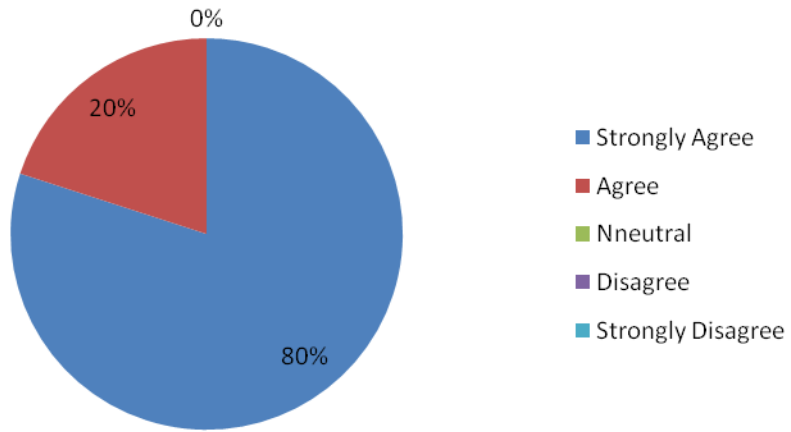
Total Responses: 15



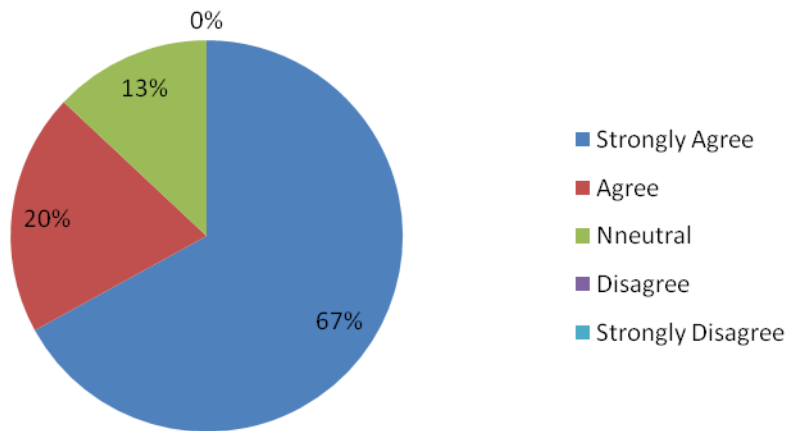
### 3. Teacher preparation for the classes



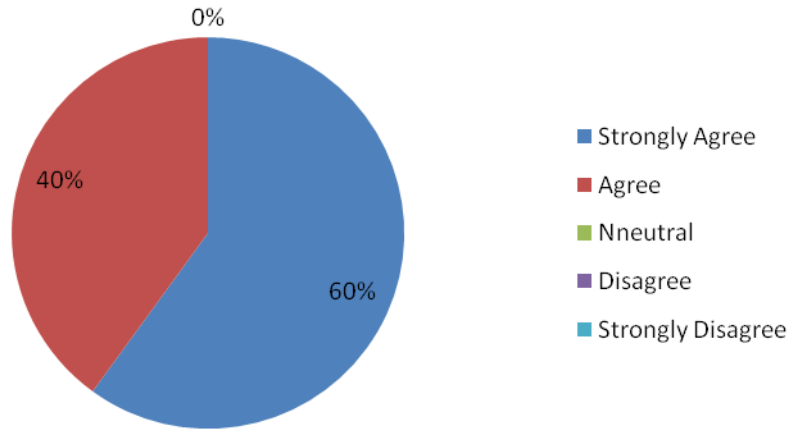
### 4. The teacher is punctual for the class



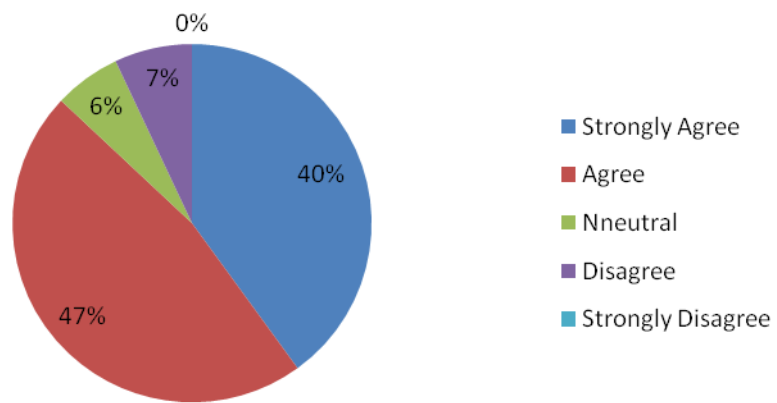
### 5. Teacher's ability to communicate



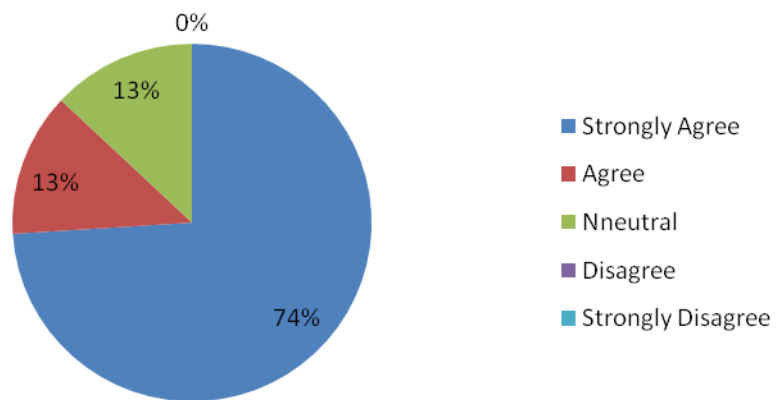
6. Sincerity/commitment of the teacher



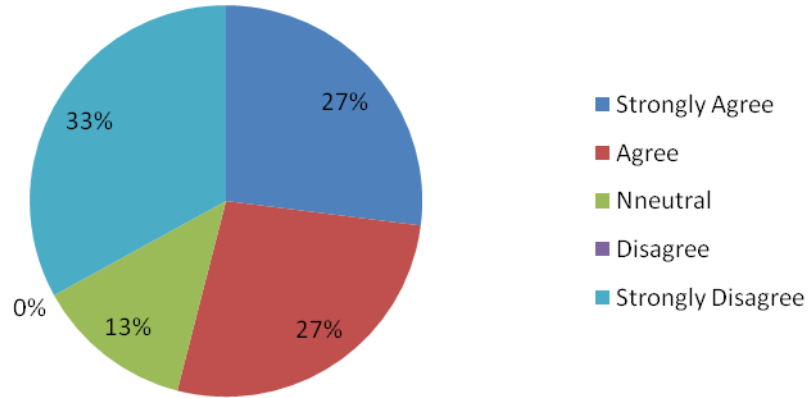
7. Ability to integrate content with other courses



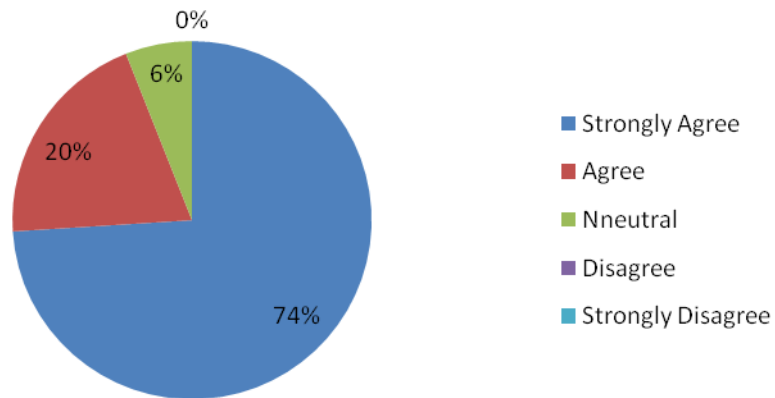
8. Interest about the subject generated by the teacher



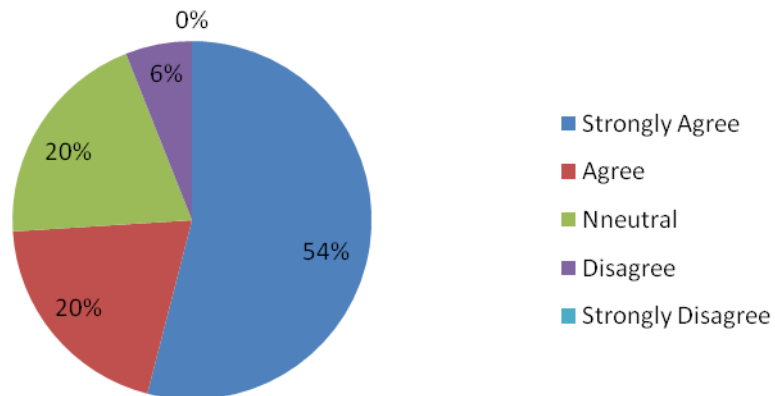
9. Teacher uses E- learning tool for classes




10. Teacher is easily available in the department



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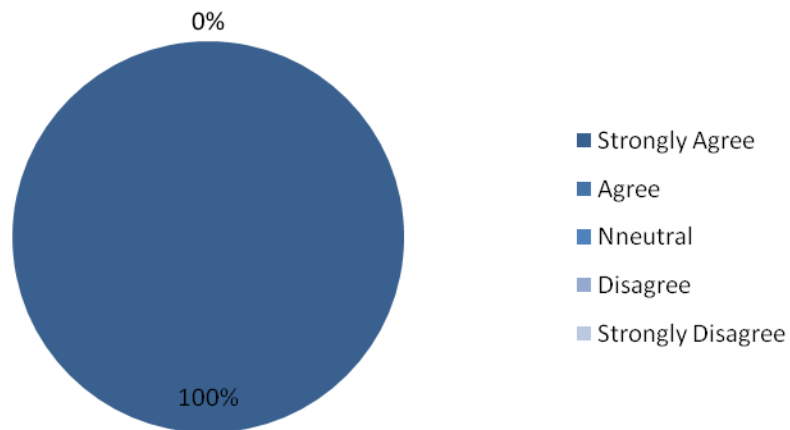
## Internal Quality Assurance Cell (IQAC)

### **Students' Survey on Teaching-Learning process**

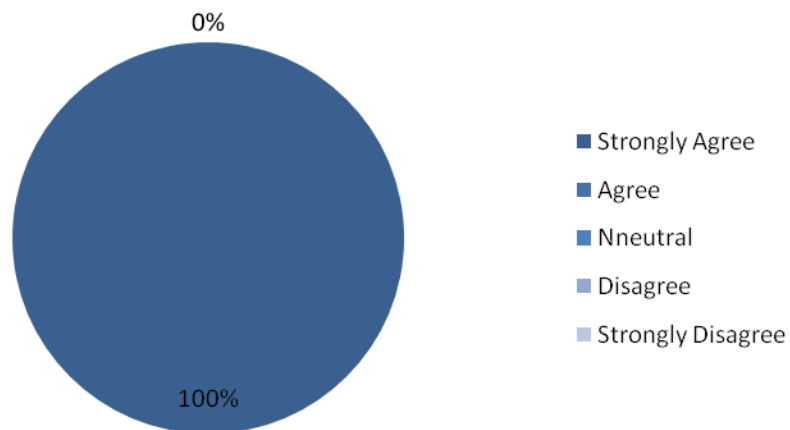
#### Department of Sanskrit

Total Responses: 29

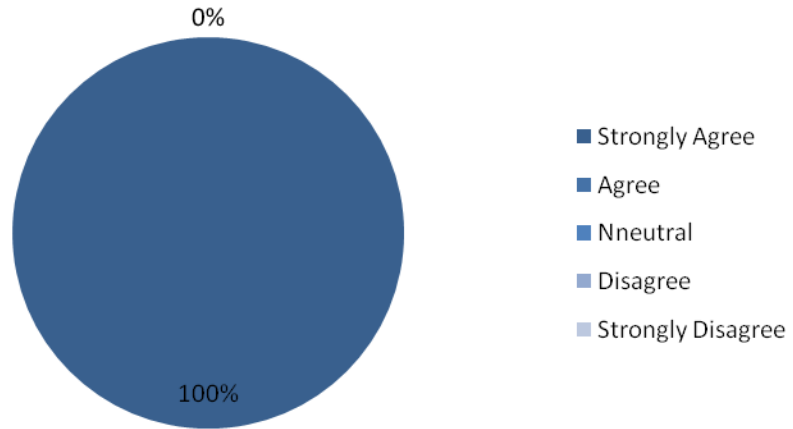
1. Teacher covers the entire syllabus timely



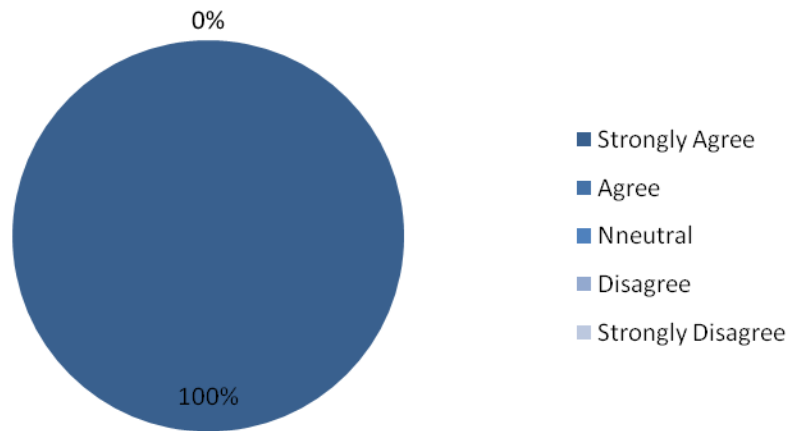
2. Teacher discusses the topic in depth



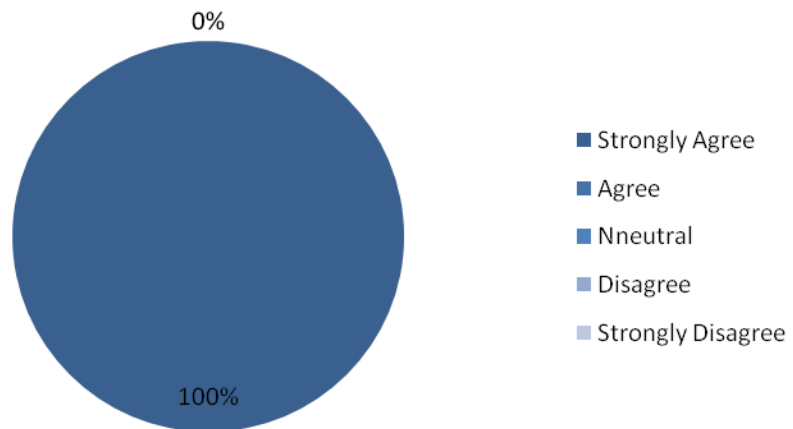
### 3. Teacher preparation for the classes



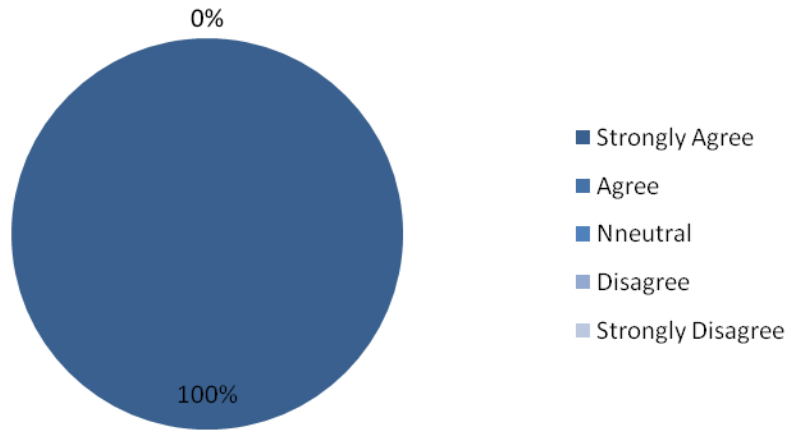
### 4. The teacher is punctual for the class



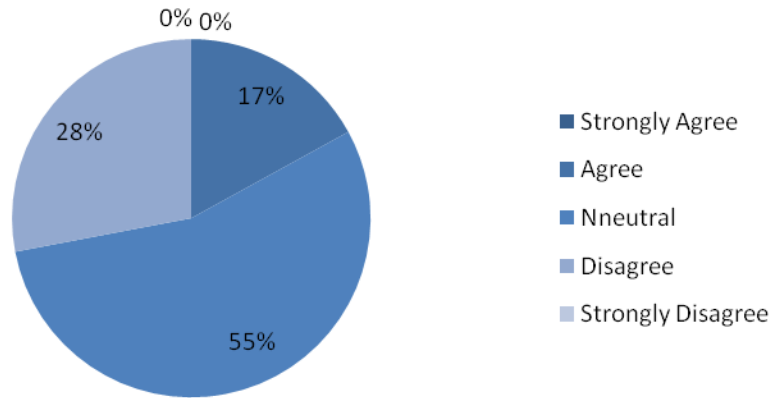
### 5. Teacher's ability to communicate



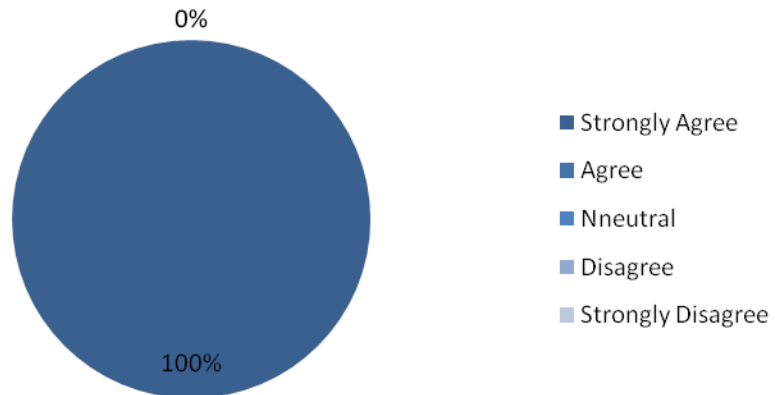
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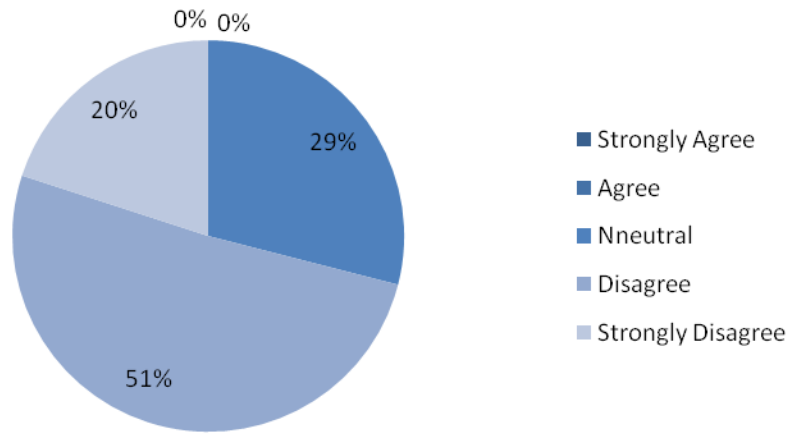
### 7. Ability to integrate content with other courses



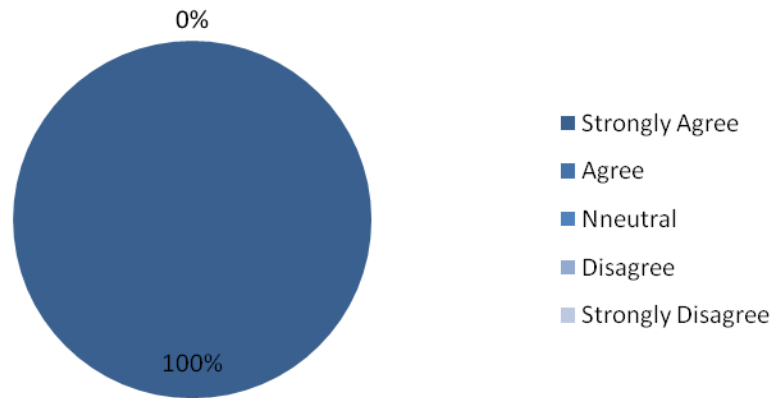
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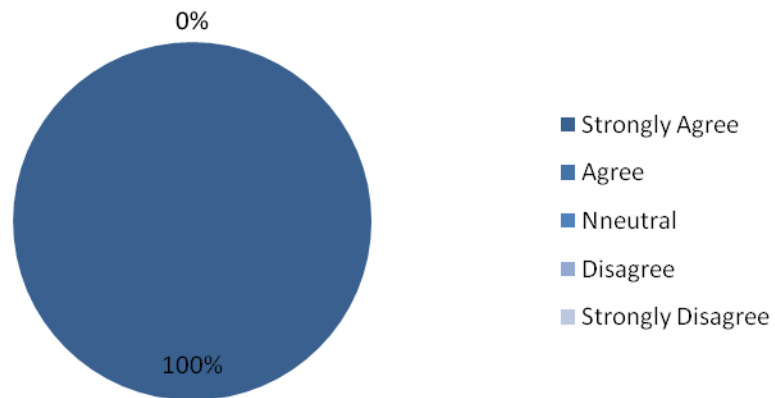
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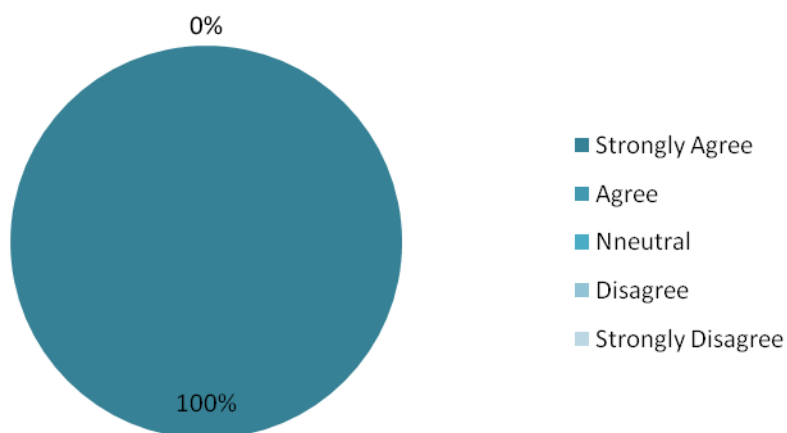
## Internal Quality Assurance Cell (IQAC)

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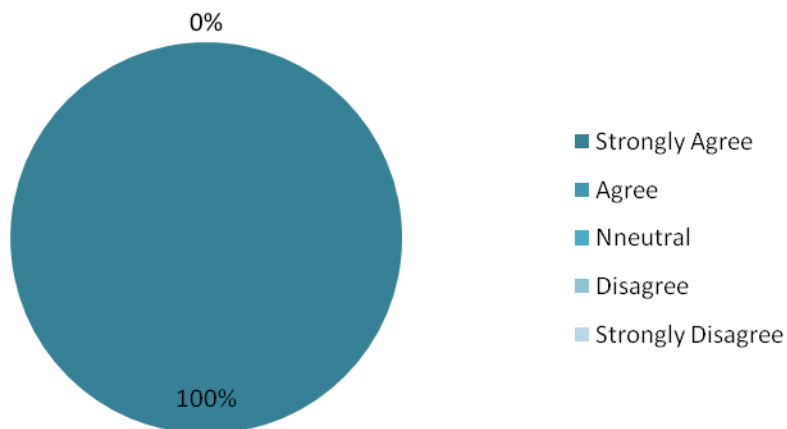
#### Department of Santali

Total Responses: 07

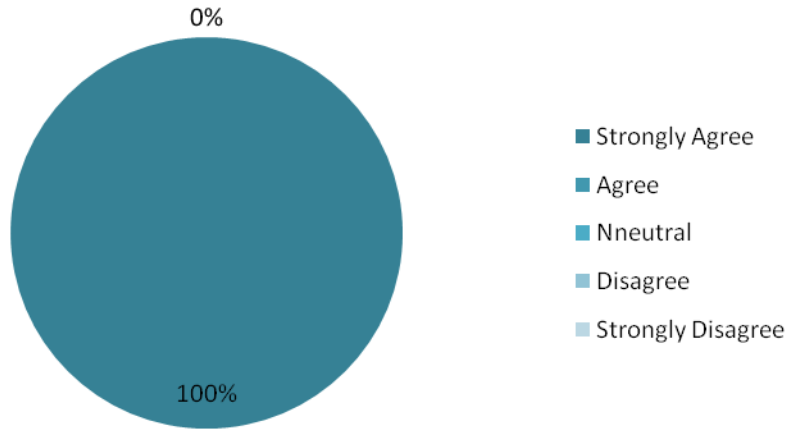
1. Teacher covers the entire syllabus timely



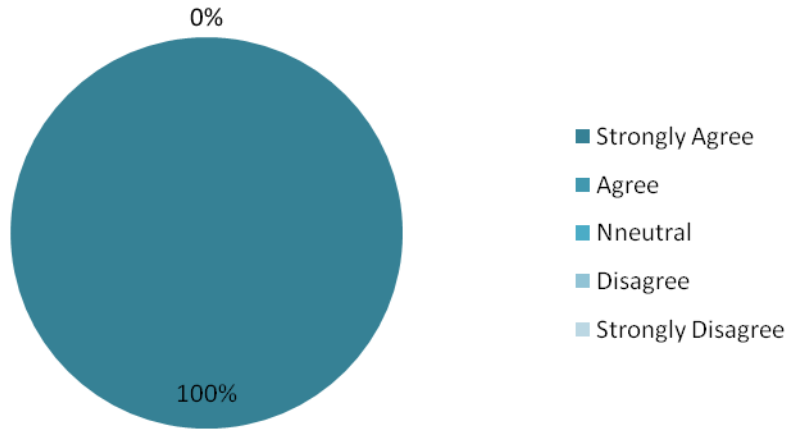
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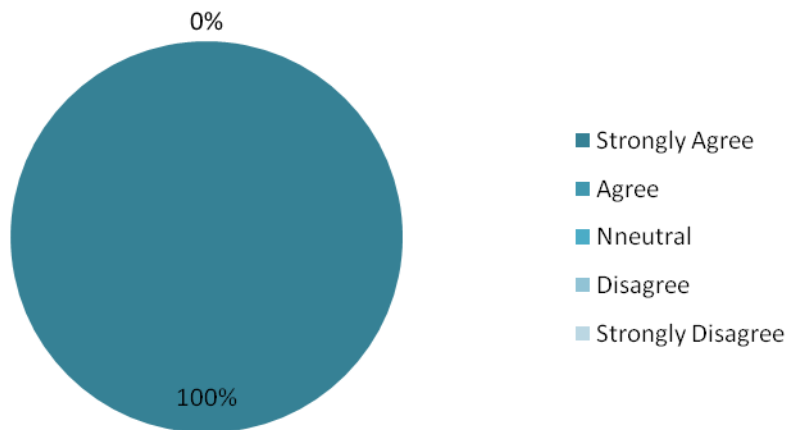
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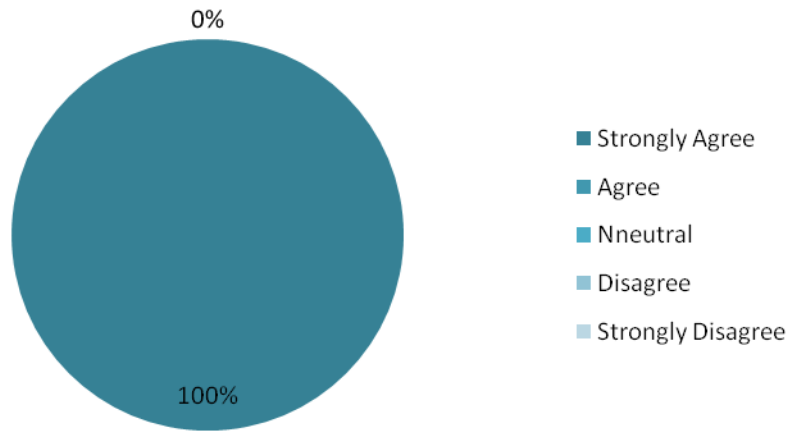
### 4. The teacher is punctual for the class



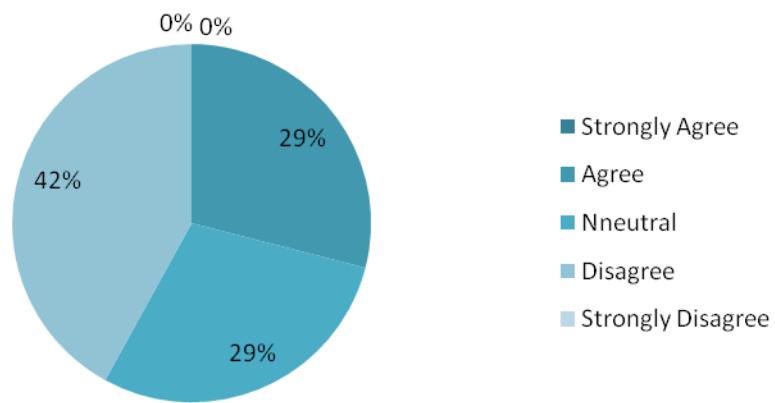
### 5. Teacher's ability to communicate



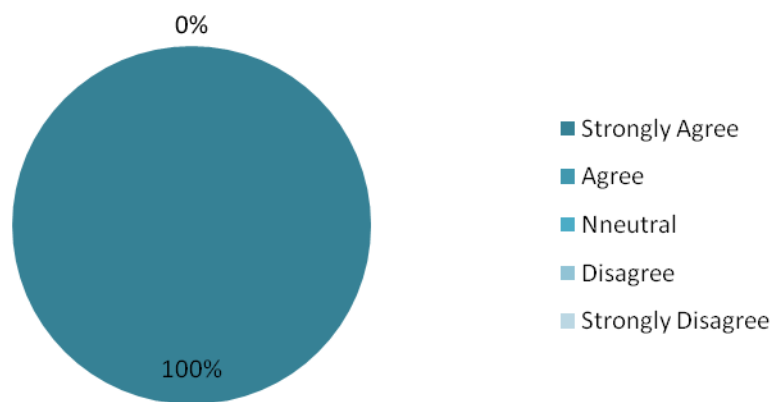
### 6. Sincerity/commitment of the teacher



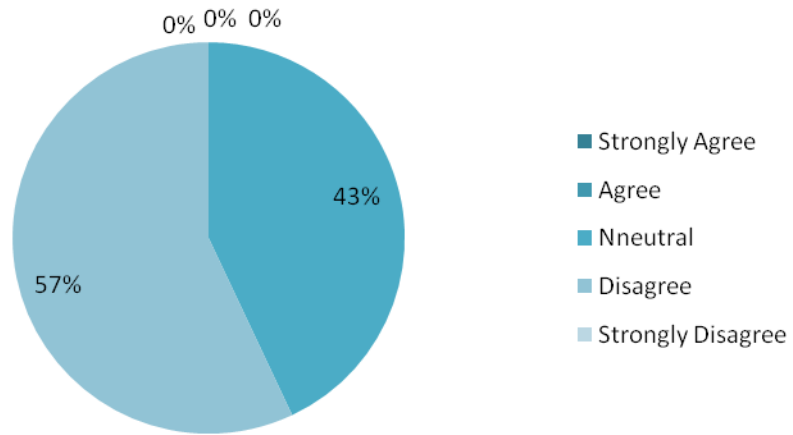
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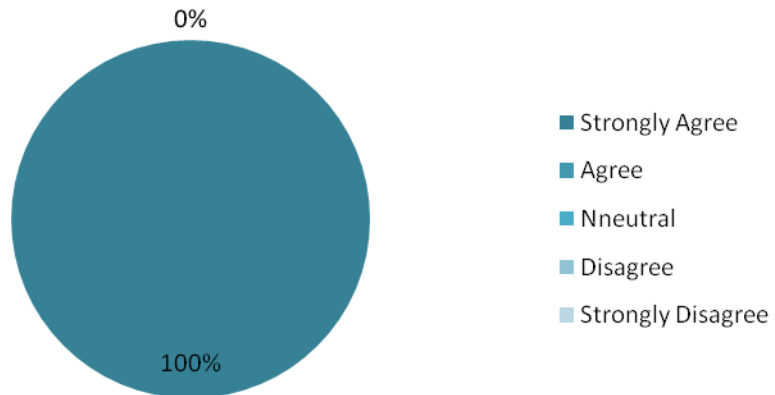
### 8. Interest about the subject generated by the teacher



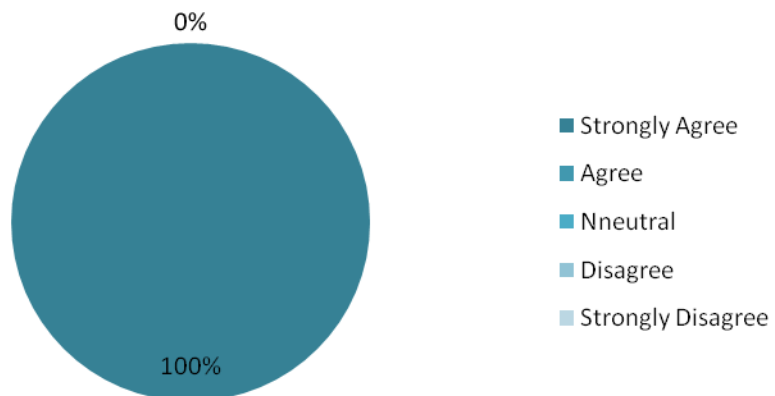
9. Teacher uses E- learning tool for classes




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11. Teacher provides guidance in academic and non-academic matters in/outside of the classes



  
Officer in-Charge  
Govt. General Degree College, Sabon

  
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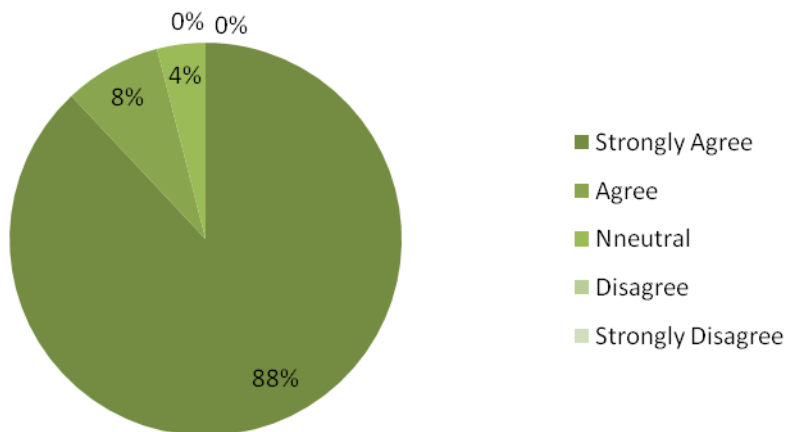
## Internal Quality Assurance Cell (IQAC)

### **Students' Survey on Teaching-Learning process**

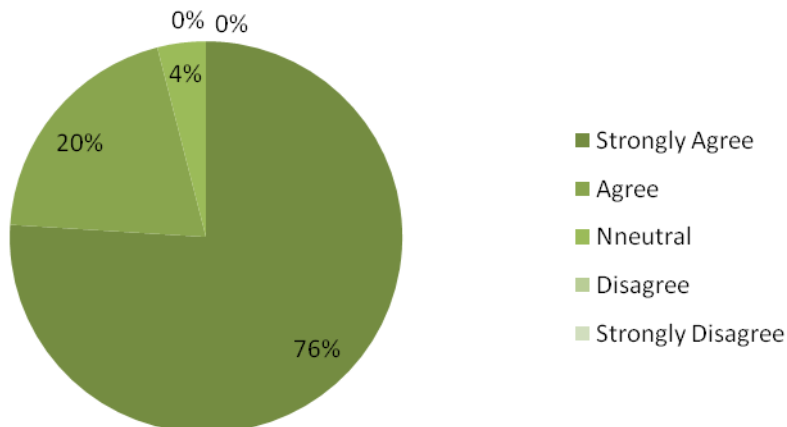
#### Department of History

Total Responses: 25

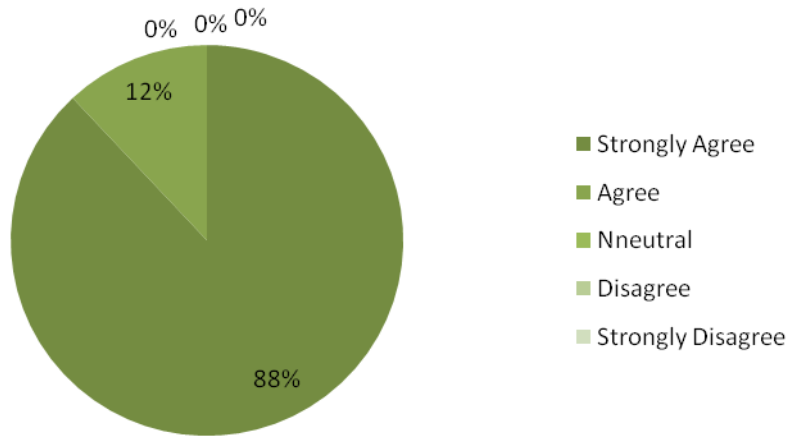
1. Teacher covers the entire syllabus timely



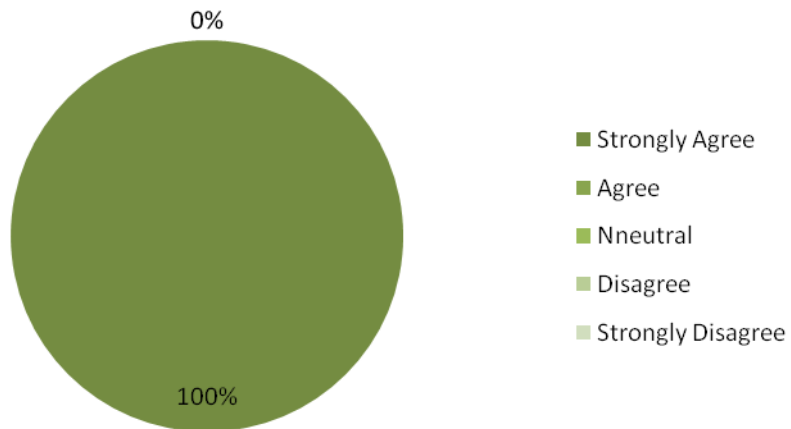
2. Teacher discusses the topic in depth



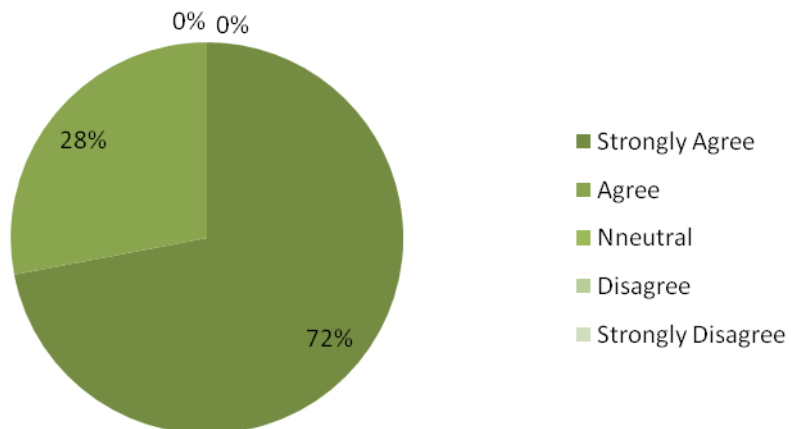
### 3. Teacher preparation for the classes



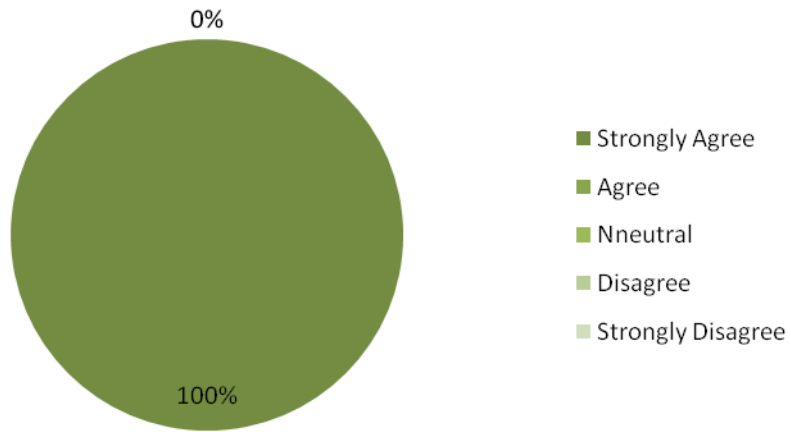
### 4. The teacher is punctual for the class



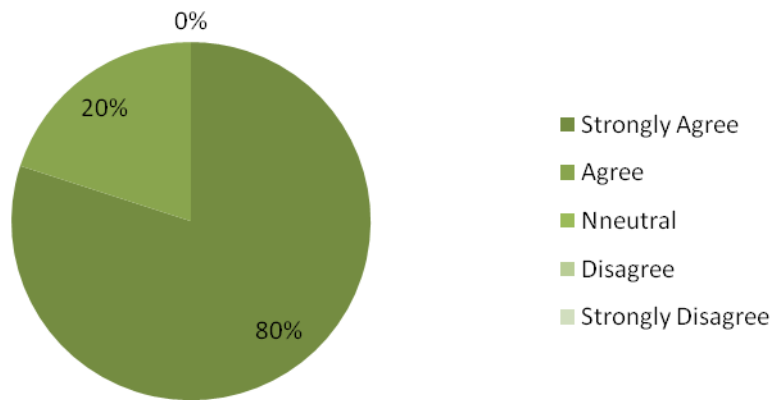
### 5. Teacher's ability to communicate



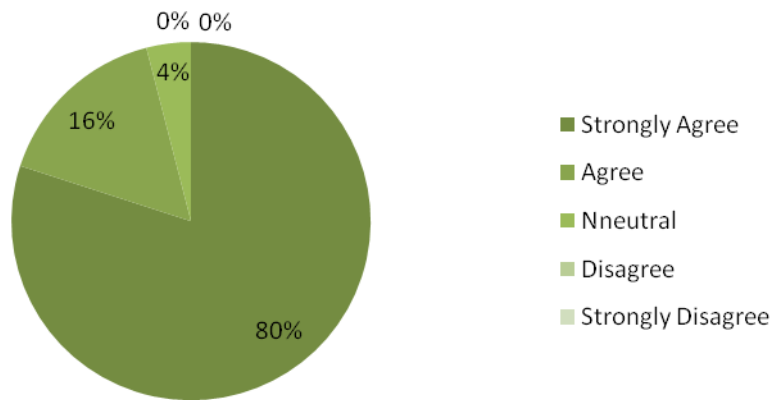
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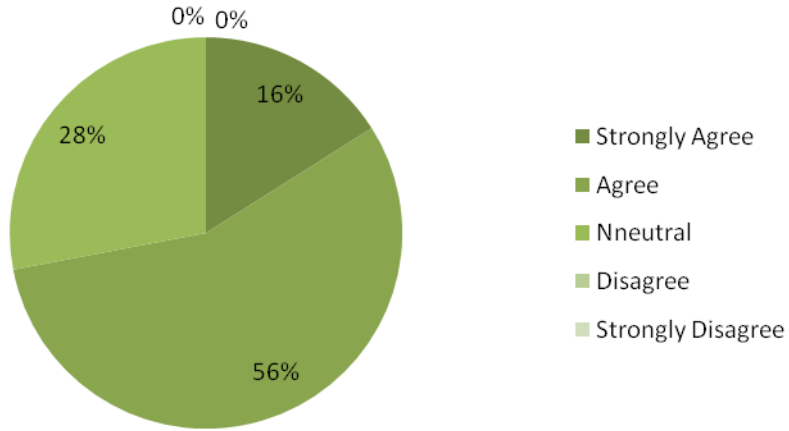
### 7. Ability to integrate content with other courses



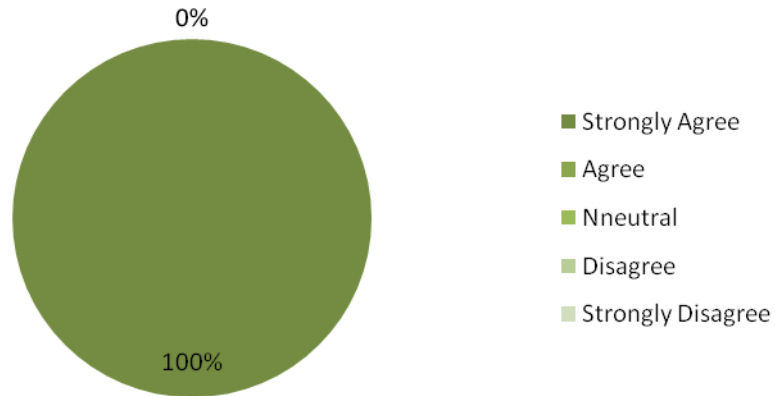
### 8. Interest about the subject generated by the teacher



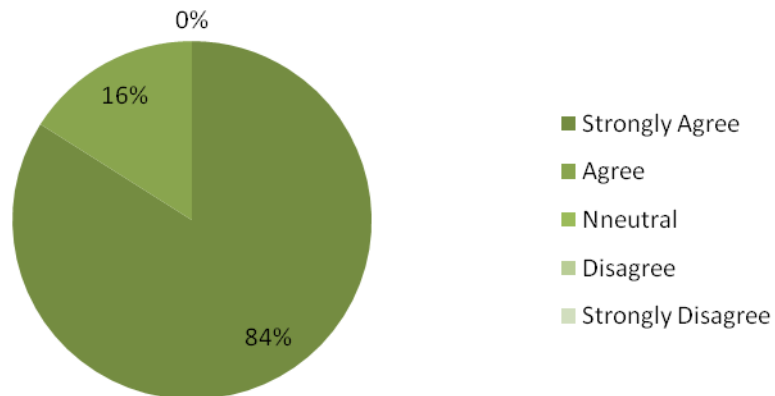
9. Teacher uses E- learning tool for classes




10. Teacher is easily available in the department

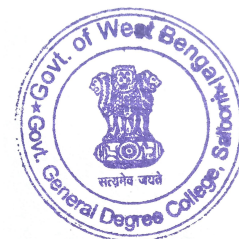


11. Teacher provides guidance in academic and non-academic matters in/outside of the classes



  
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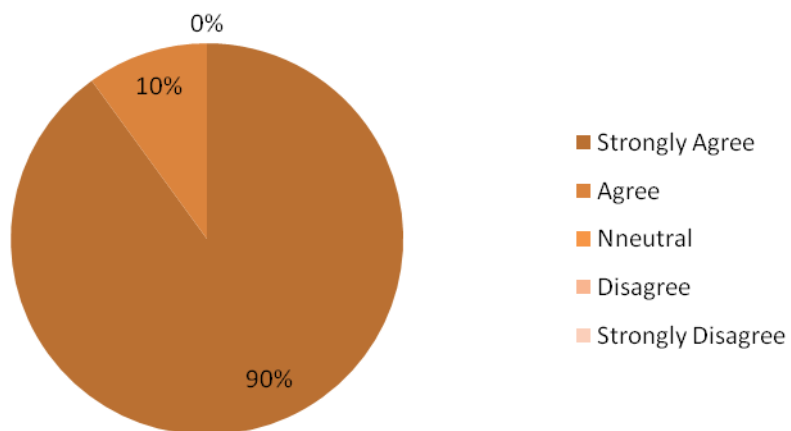
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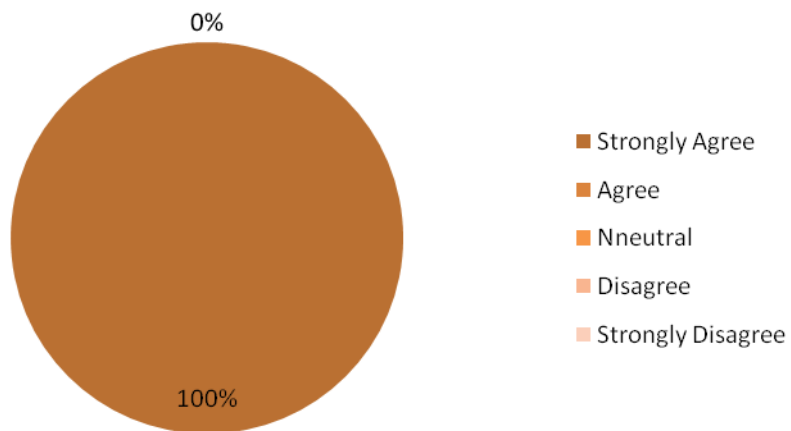
#### Department of Philosophy

Total Responses: 10

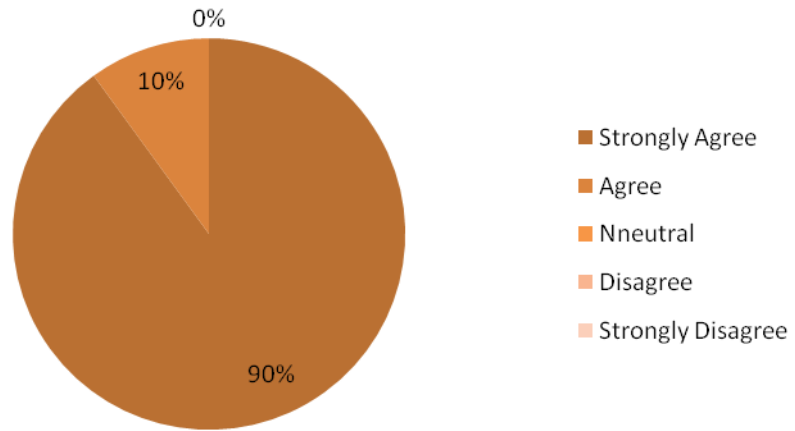
##### 1. Teacher covers the entire syllabus timely



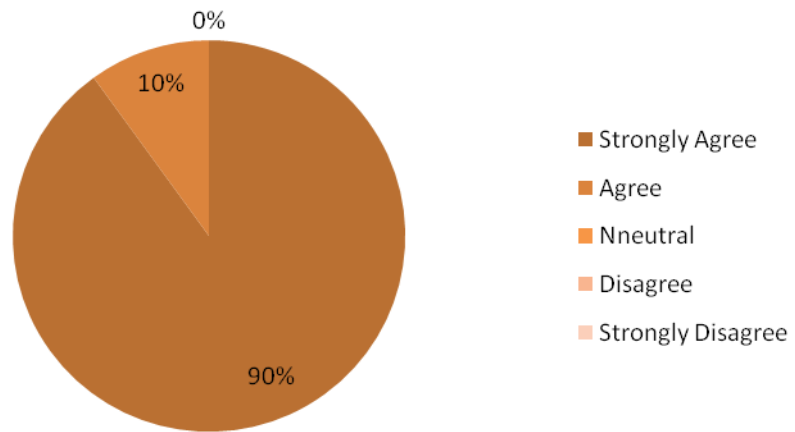
##### 2. Teacher discusses the topic in depth



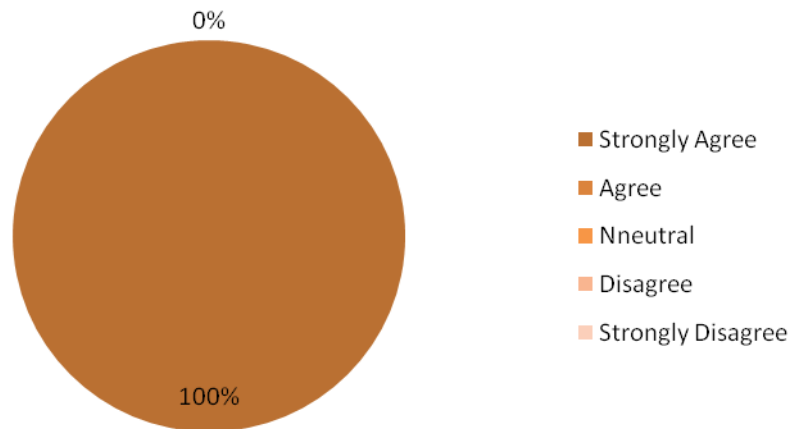
### 3. Teacher preparation for the classes



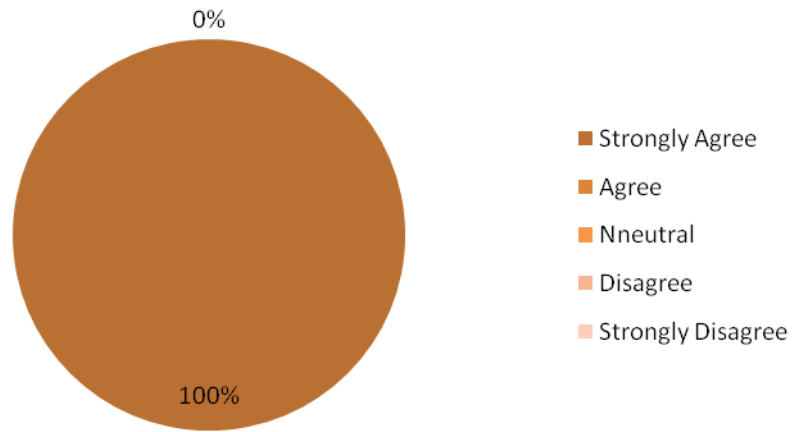
### 4. The teacher is punctual for the class



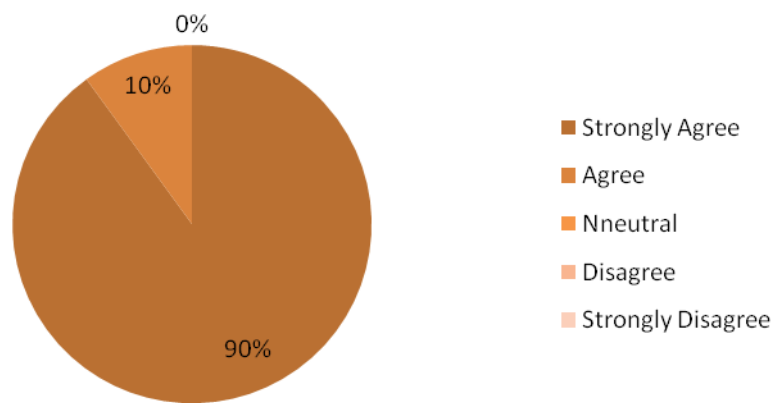
### 5. Teacher's ability to communicate



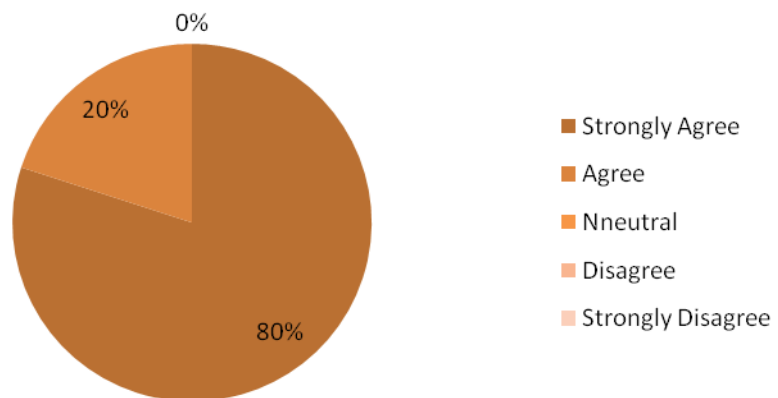
### 6. Sincerity/commitment of the teacher



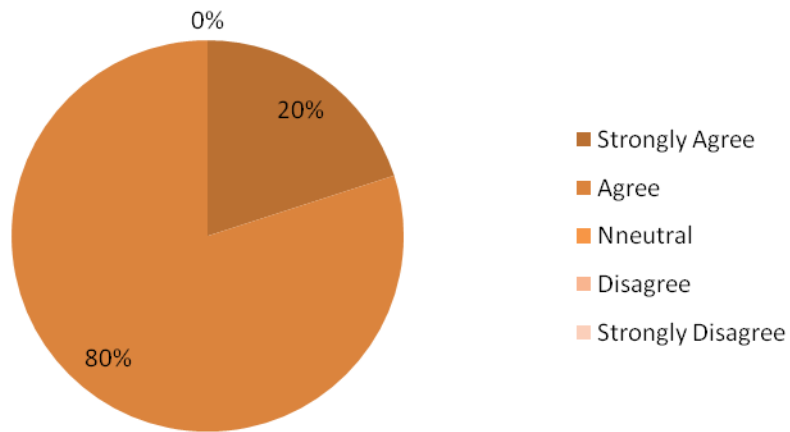
### 7. Ability to integrate content with other courses



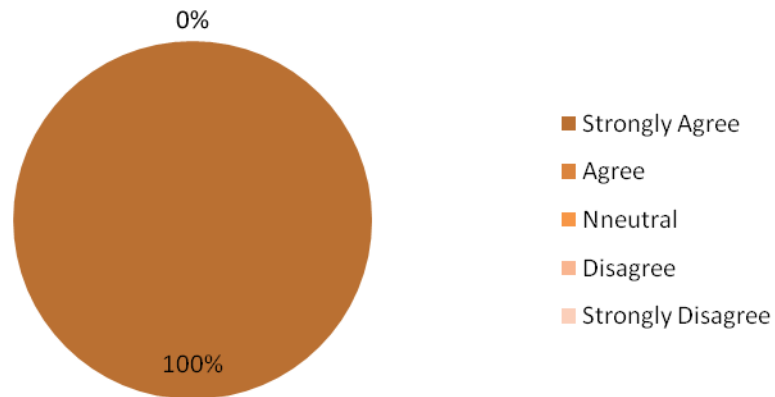
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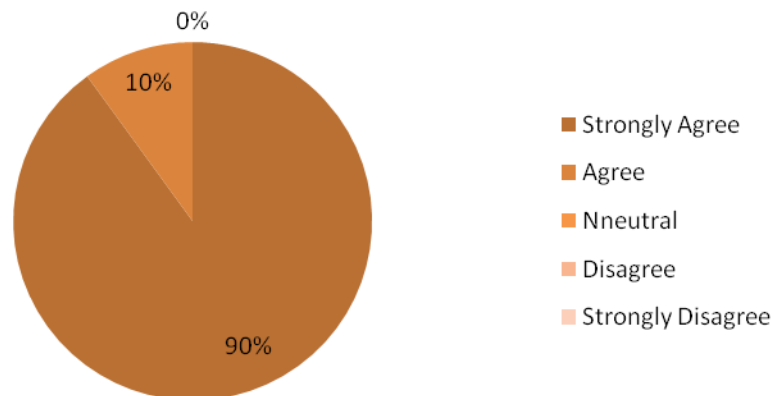
9. Teacher uses E- learning tool for classes

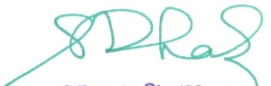


10. Teacher is easily available in the department



11. Teacher provides guidance in academic and non-academic matters in/outside of the classes



  
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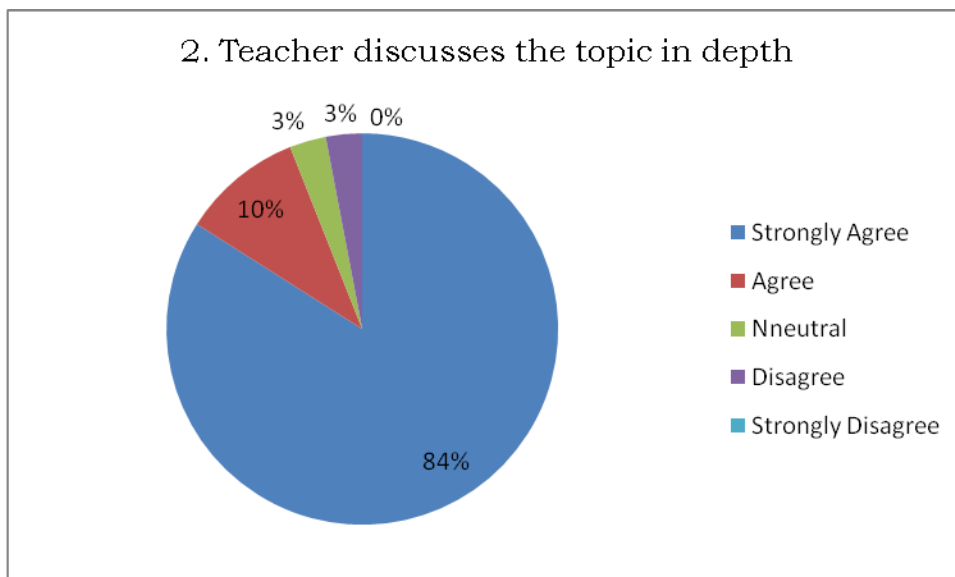
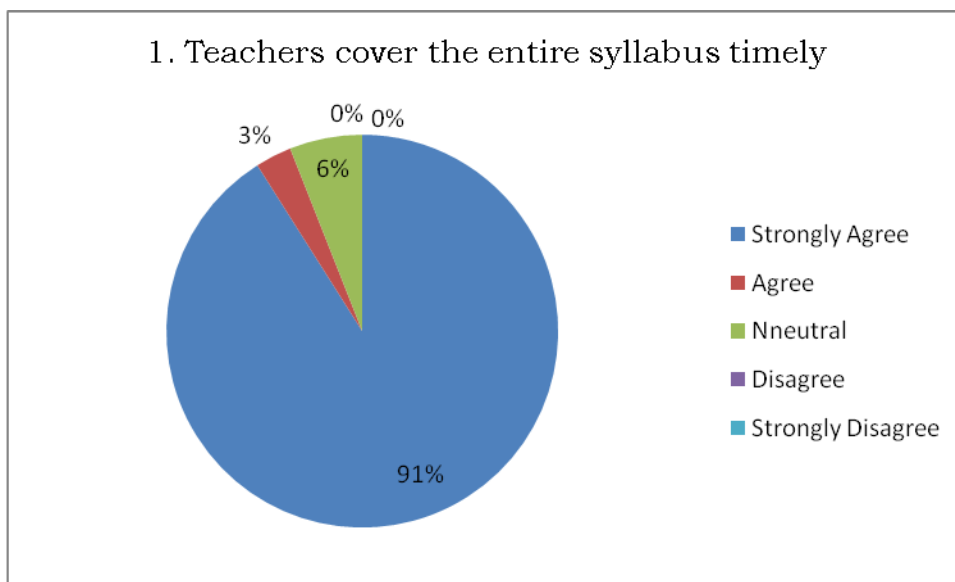


## Internal Quality Assurance Cell (IQAC)

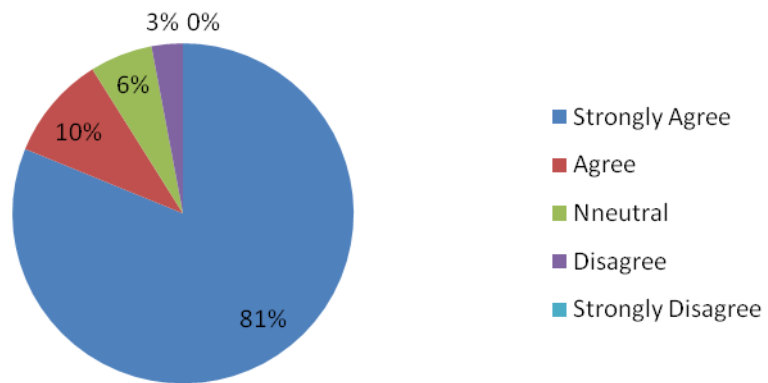
### **Students' Survey on Teaching-Learning process**

#### Department of Sociology

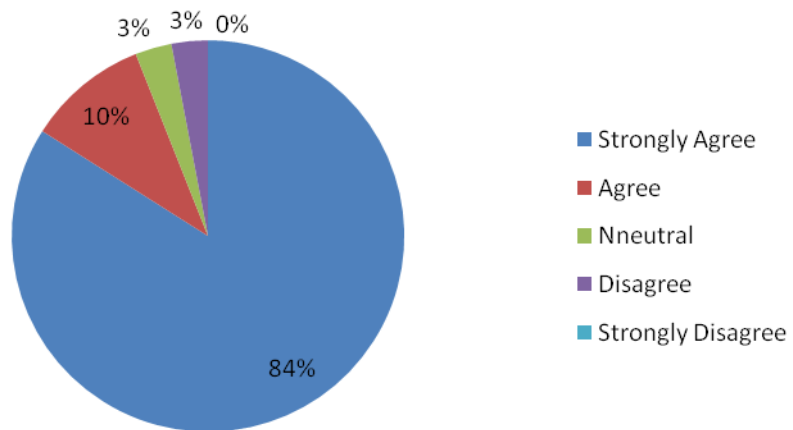
Total Responses: 30



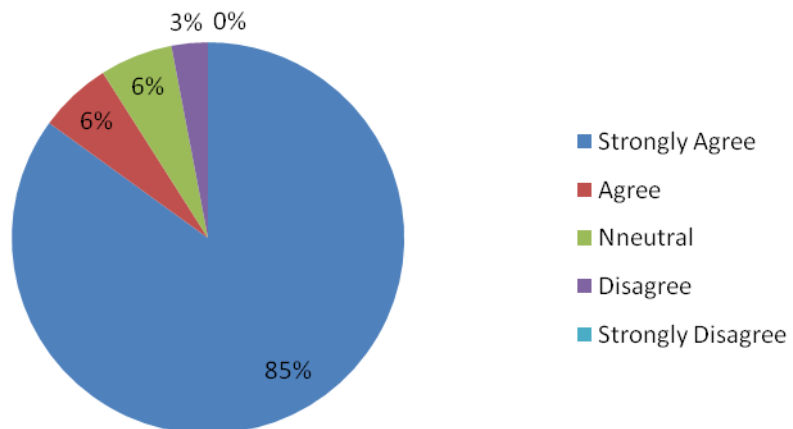
### 3. Teacher's preparation for the class



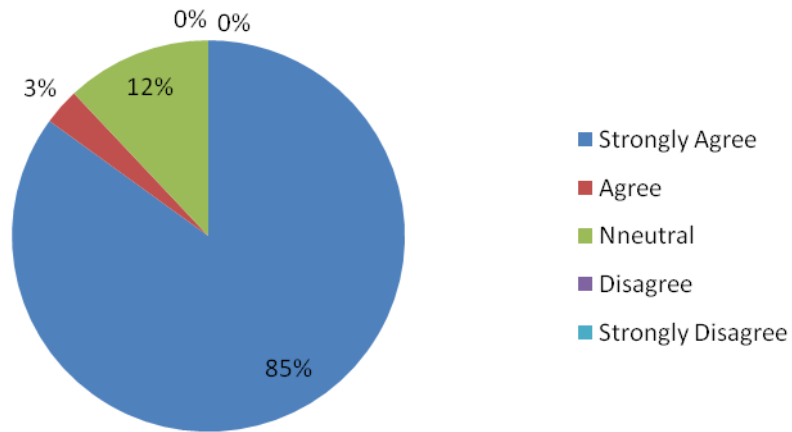
### 4. The teacher is punctual for the class



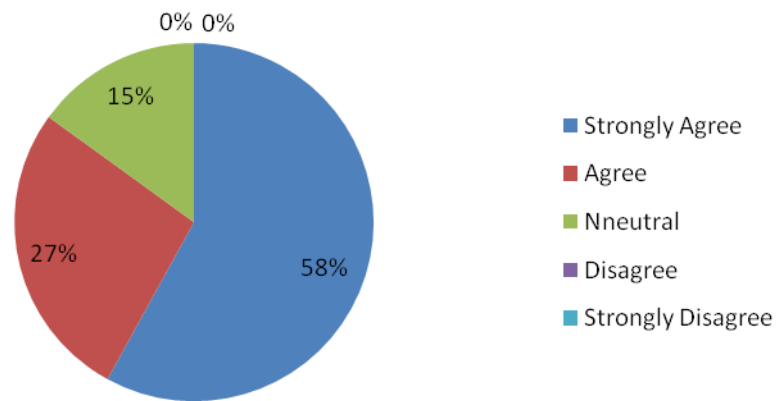
### 5. Teacher's ability to communicate



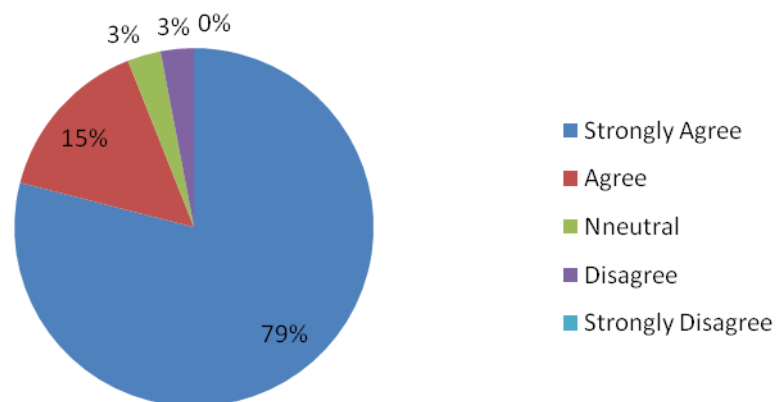
### 6. Sincerity/commitment of the teacher



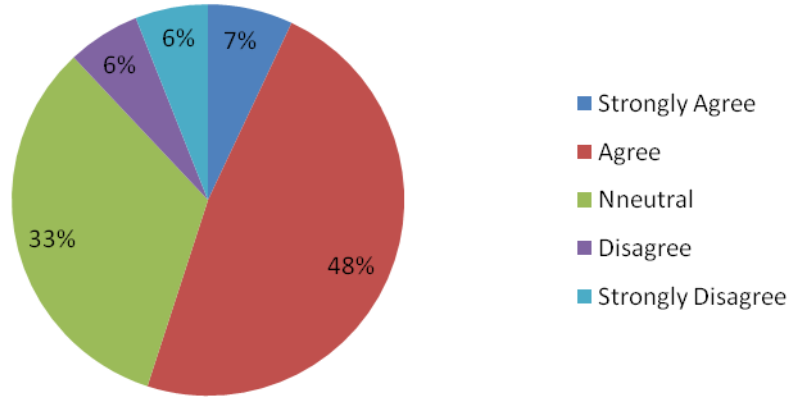
### 7. Ability to integrate content with other courses



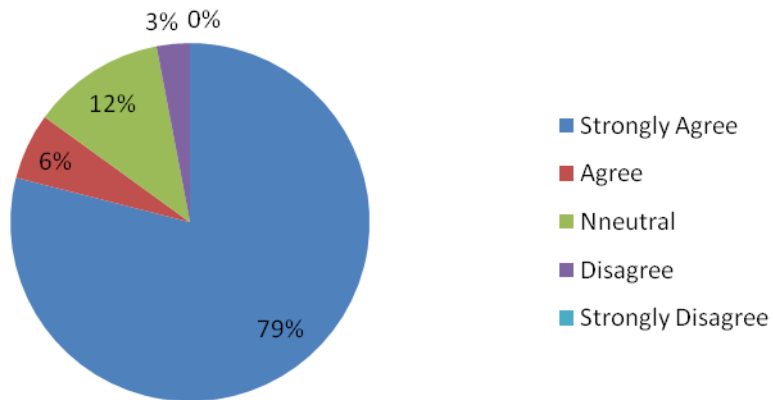
### 8. Interest about the subject generated by the teacher



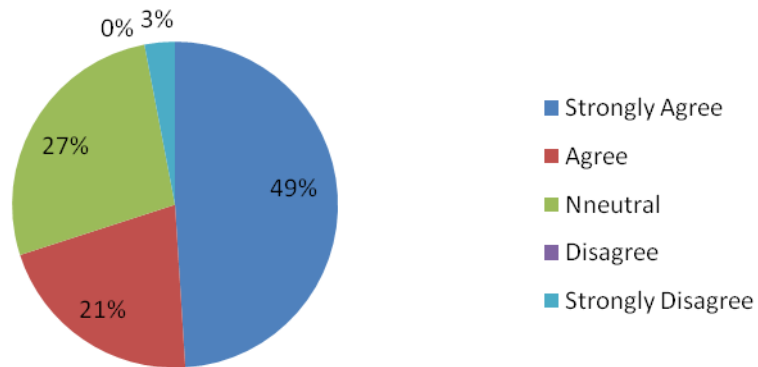
9. Teacher uses E-learning tool for classes




10. Teacher is easily oavailable in the department



11. Teacher provides guidance in academic and non-academic matters in/ outside of the classes



  
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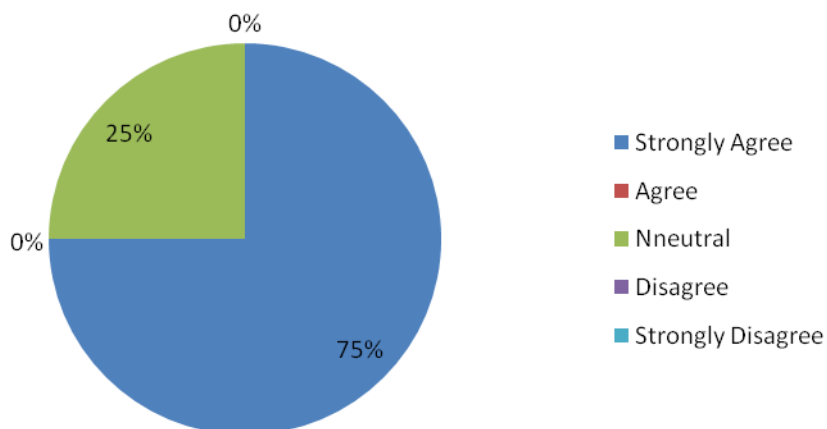
Internal Quality Assurance Cell (IQAC)

**Students' Survey on Teaching-Learning process**

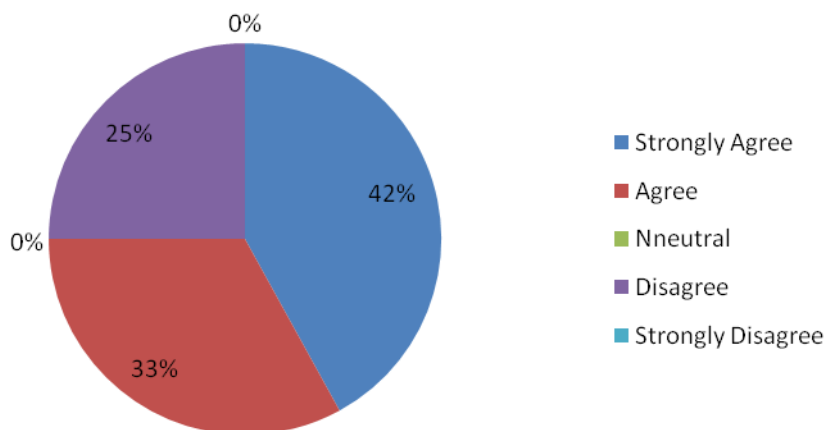
Department of Political Science

Total Responses: 12

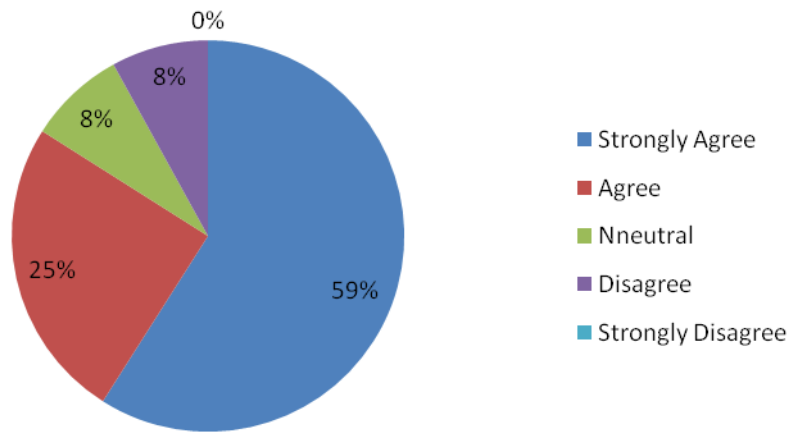
1. Teacher covers the entire syllabus timely



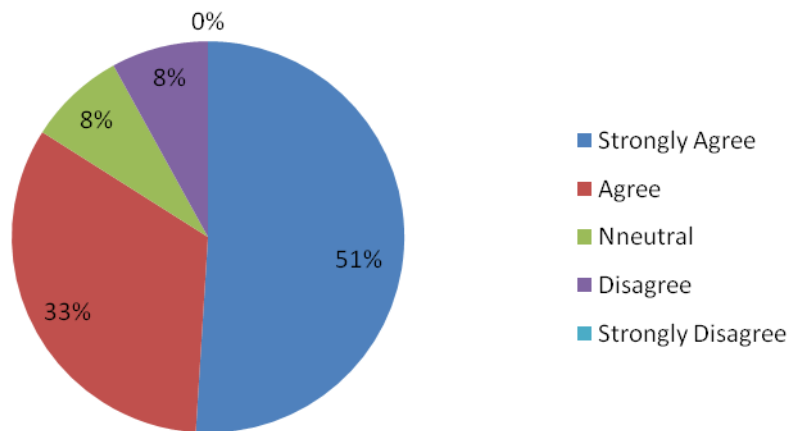
2. Teacher discusses the topic in depth



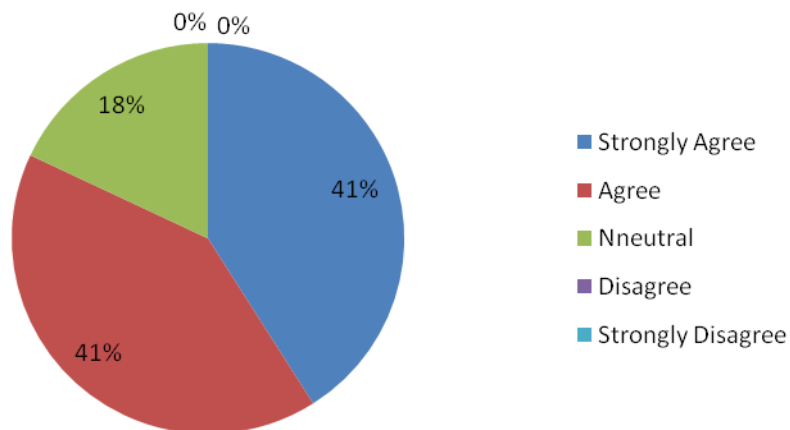
### 3. Teacher preparation for the classes



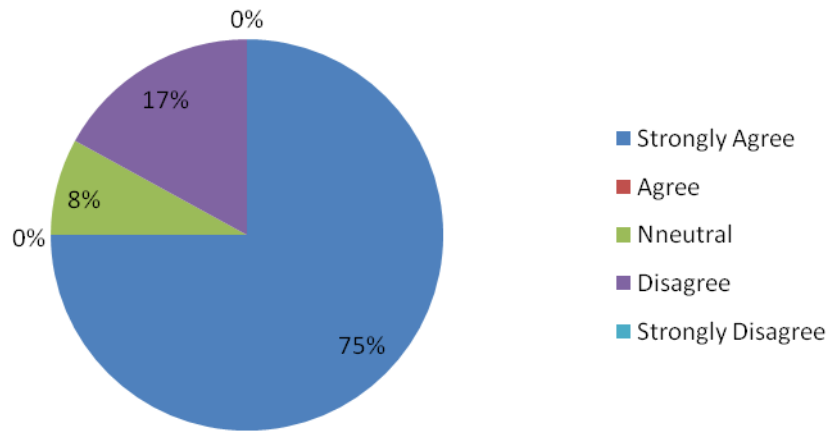
### 4. The teacher is punctual for the class



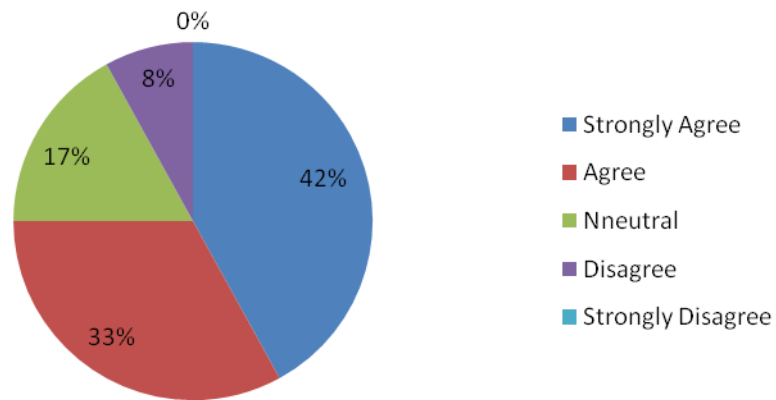
### 5. Teacher's ability to communicate



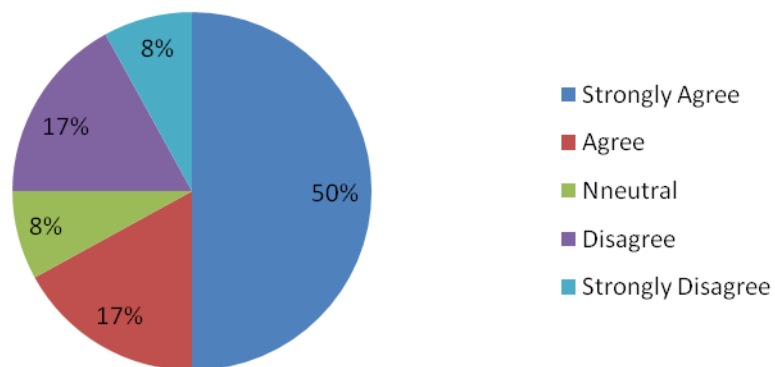
### 6. Sincerity/commitment of the teacher



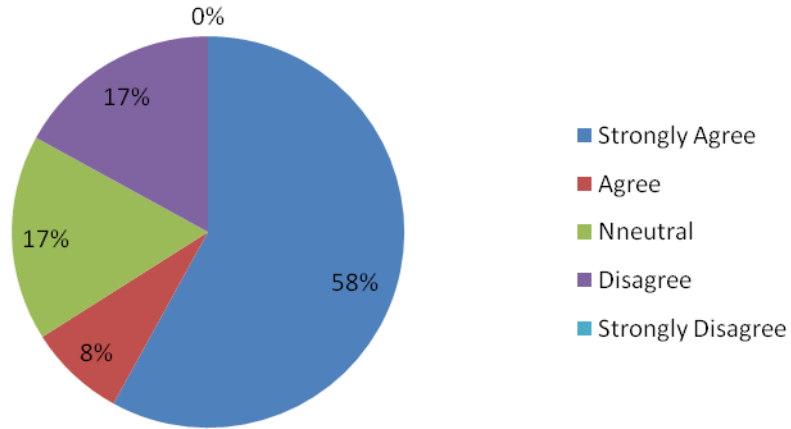
### 7. Ability to integrate content with other courses.



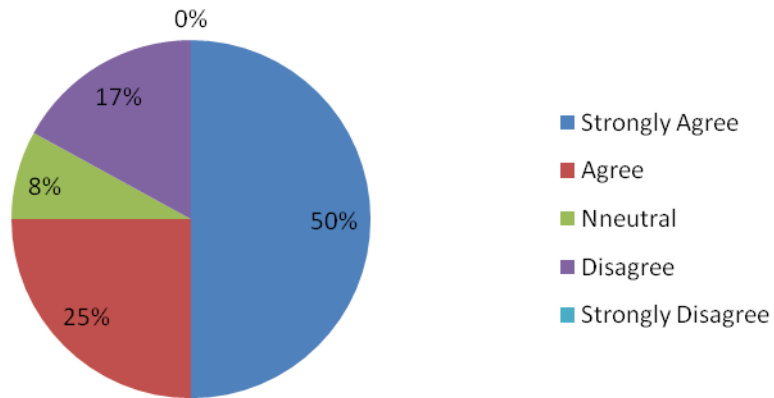
### 8. Interest about the subject generated by the teacher.



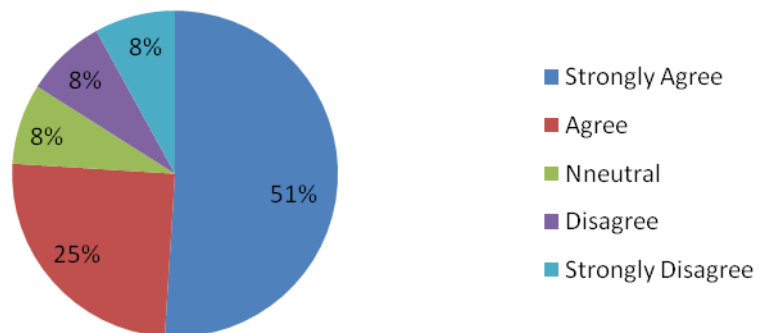
9. Teacher uses E- learning tool for classes.




10. Teacher is easily available in the department.



11. Teacher provides guidance in academic and non-academic matters in/outside of the classes.



  
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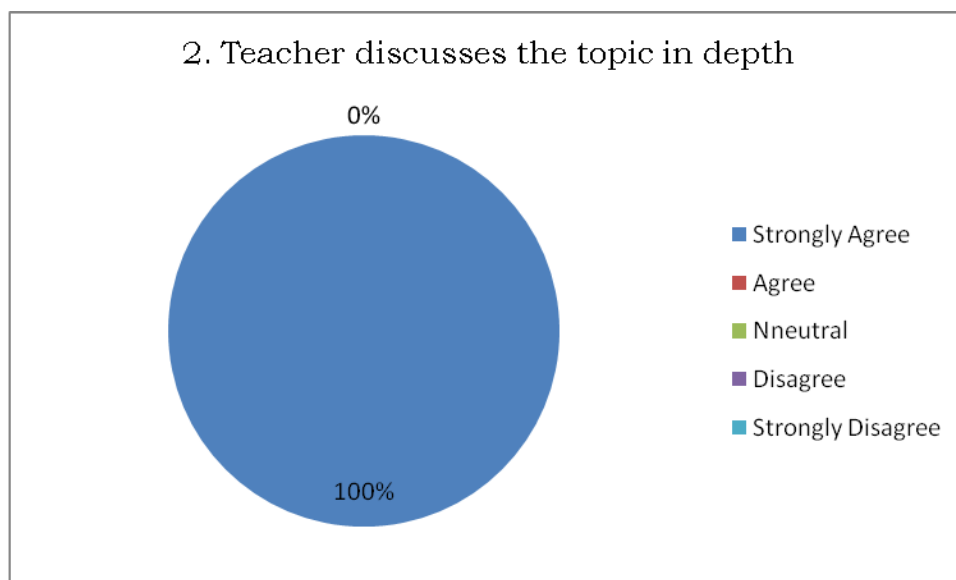
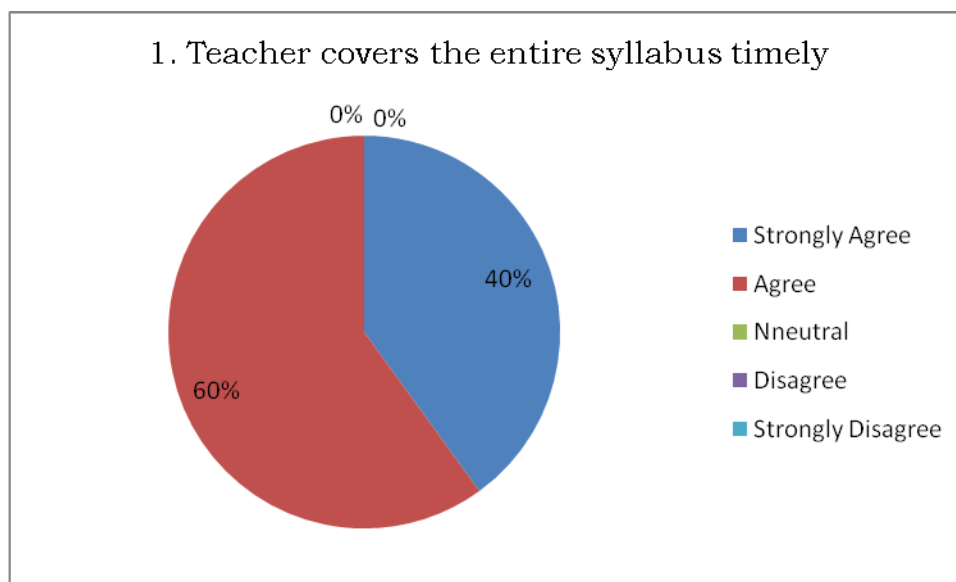


## Internal Quality Assurance Cell (IQAC)

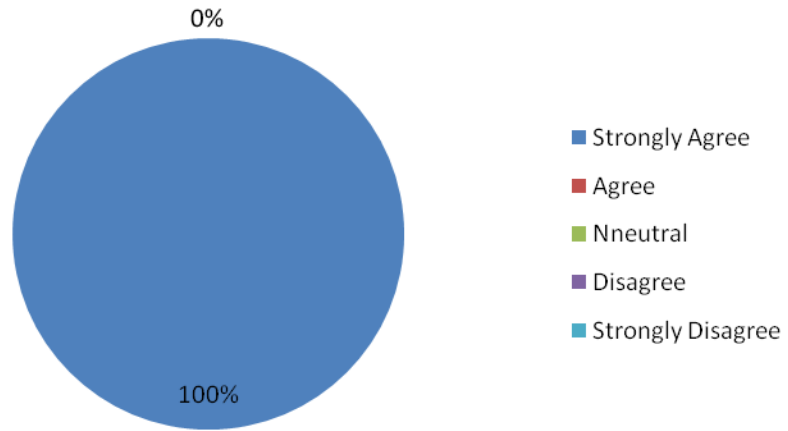
### **Students' Survey on Teaching-Learning process**

#### Department of Chemistry

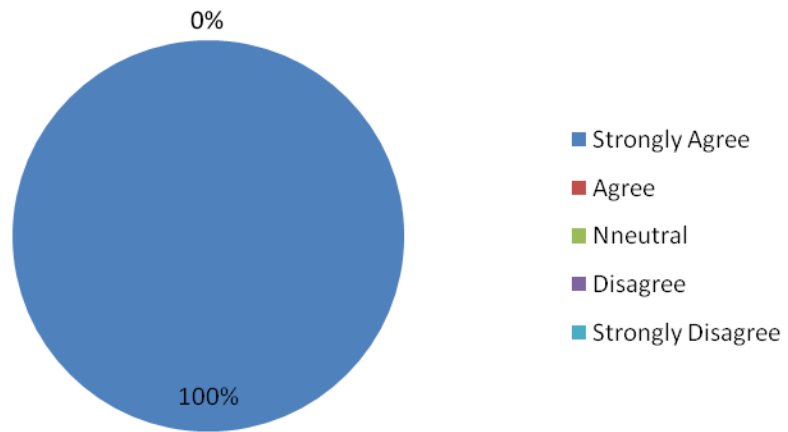
Total Responses: 05



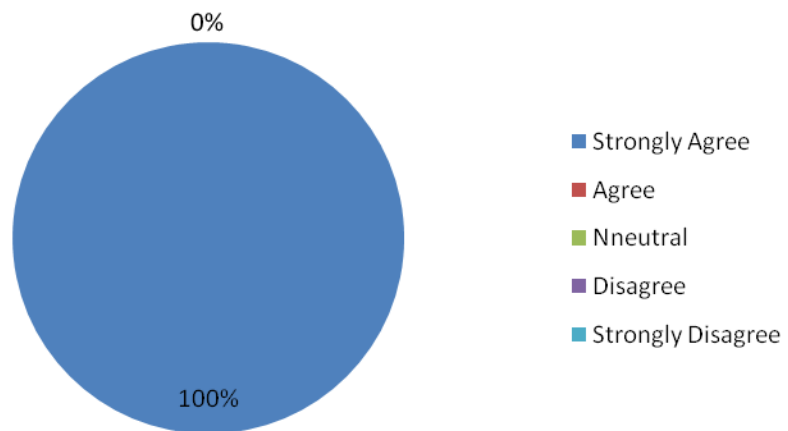
### 3. Teacher preparation for the classes



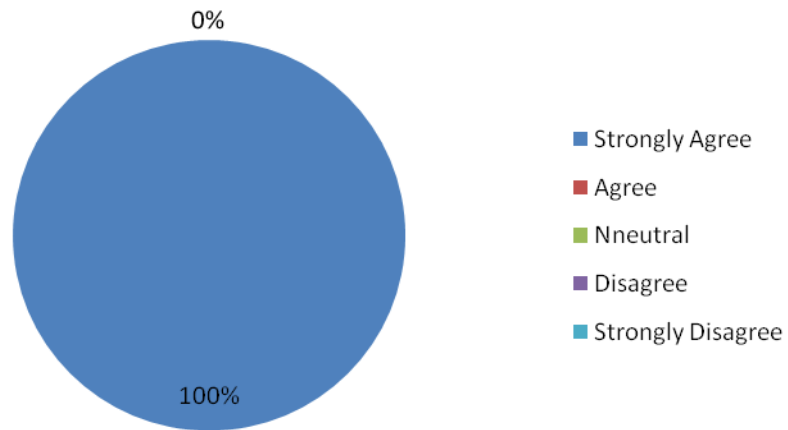
### 4. The teacher is punctual for the class



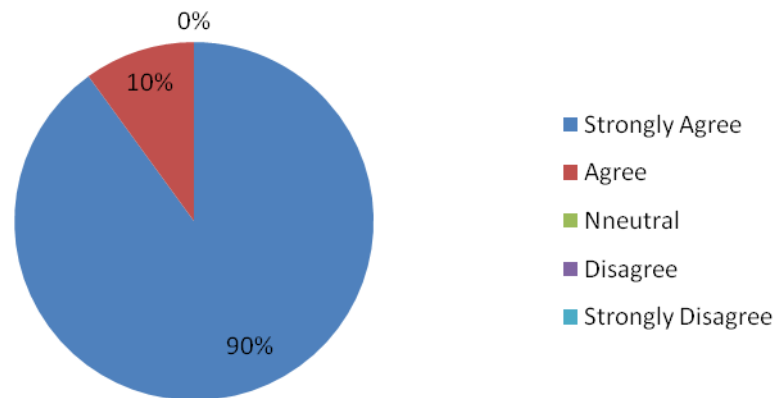
### 5. Teacher's ability to communicate



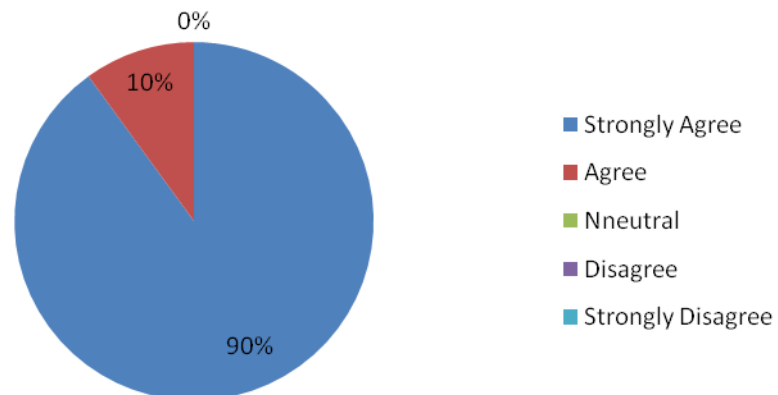
### 6. Sincerity/commitment of the teacher



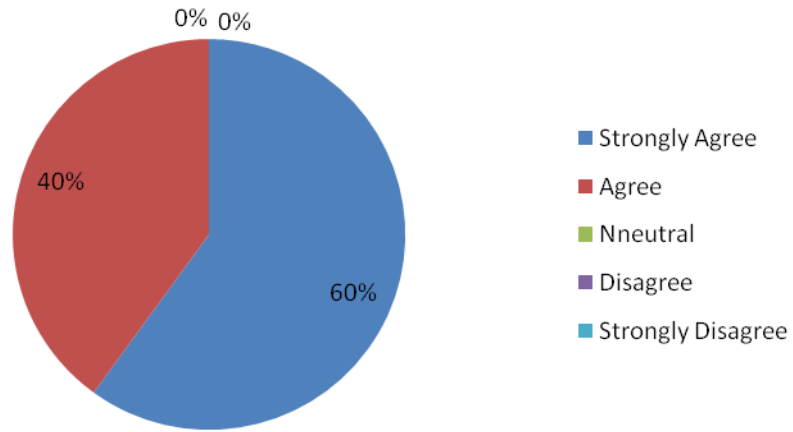
### 7. Ability to integrate content with other courses.



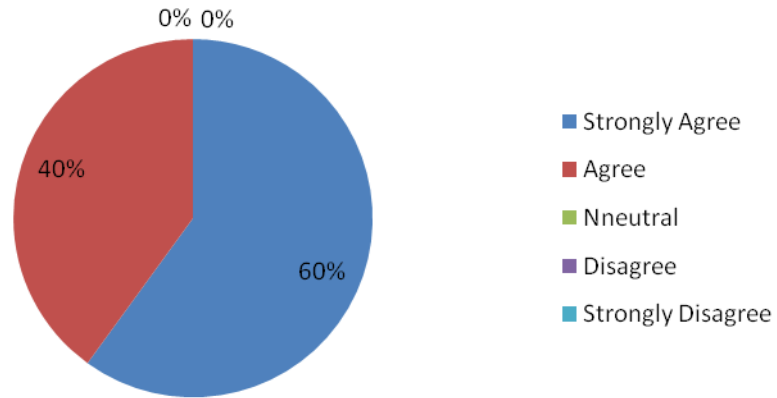
### 8. Interest about the subject generated by the teacher.



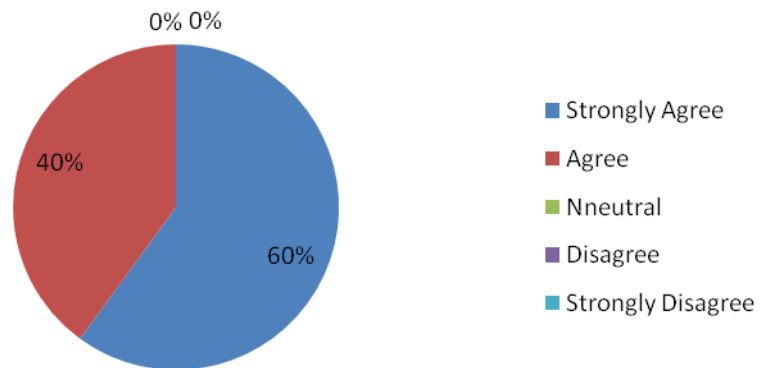
9. Teacher uses E- learning tool for classes.




10. Teacher is easily available in the department.



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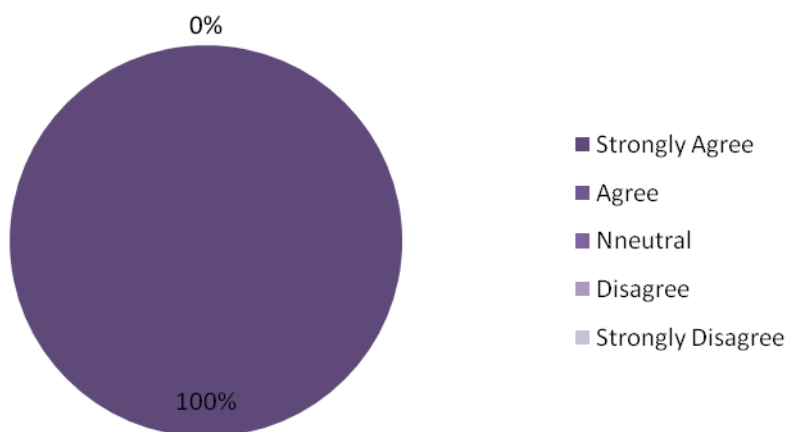
Internal Quality Assurance Cell (IQAC)

**Students' Survey on Teaching-Learning process**

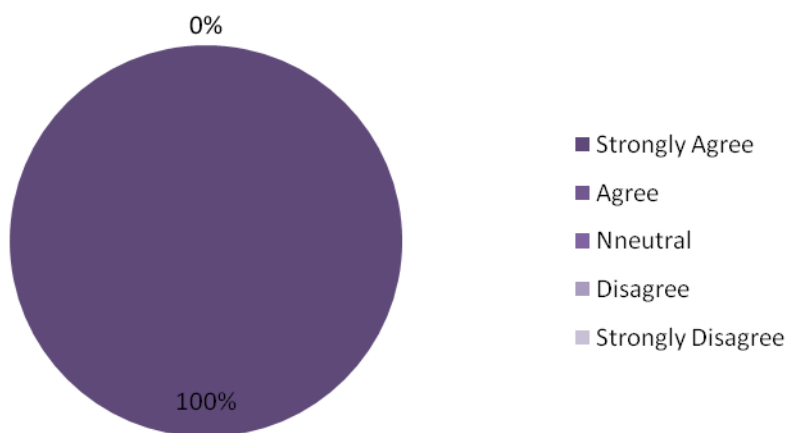
Department of Physics

Total Responses: 01

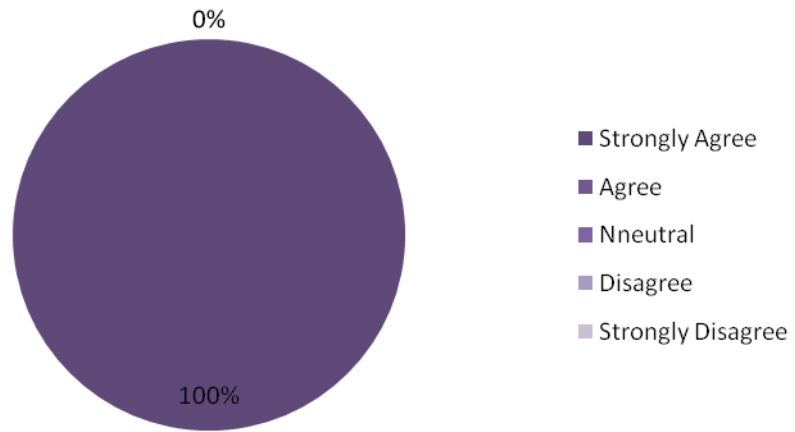
1. Teacher covers the entire syllabus timely



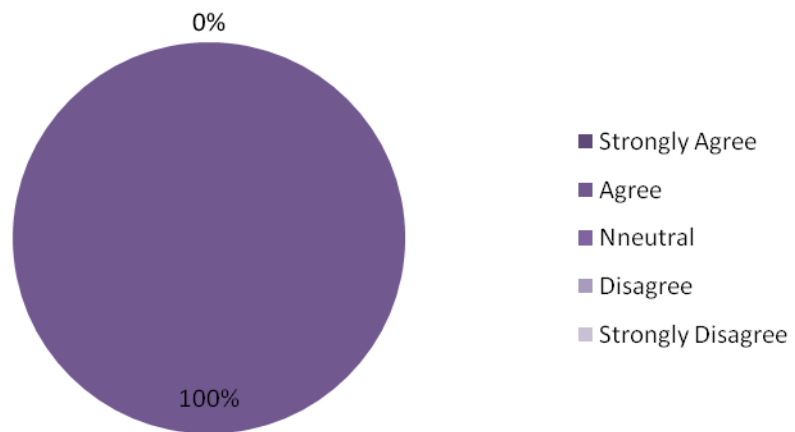
2. Teacher discusses the topic in depth



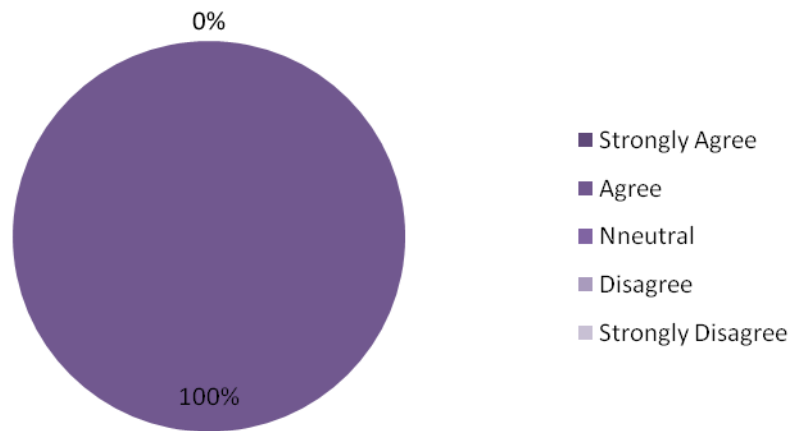
### 3. Teacher preparation for the classes



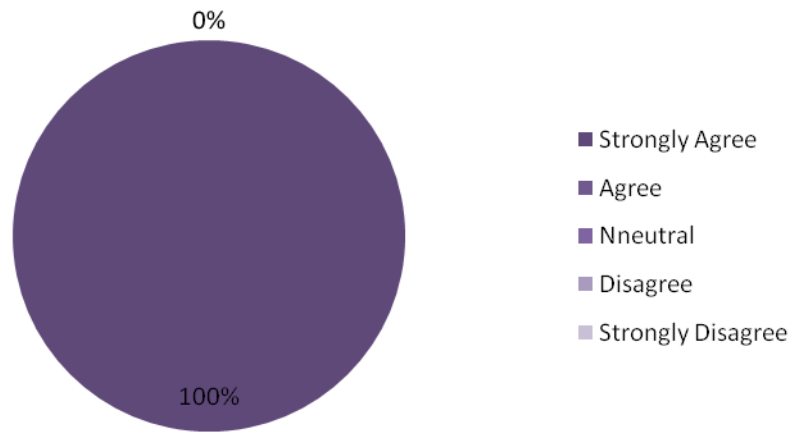
### 4. The teacher is punctual for the class



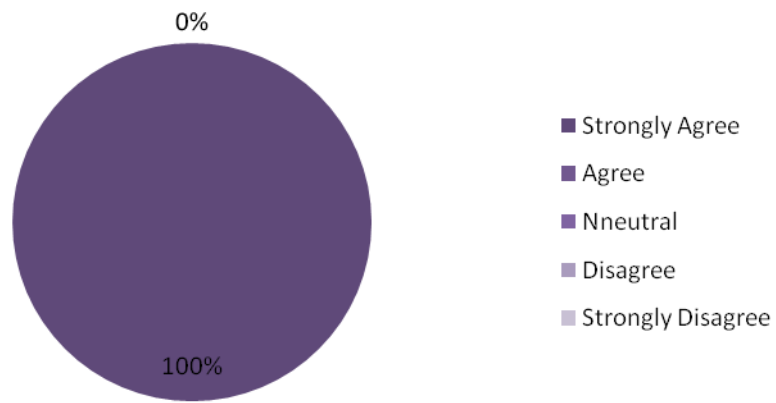
### 5. Teacher's ability to communicate



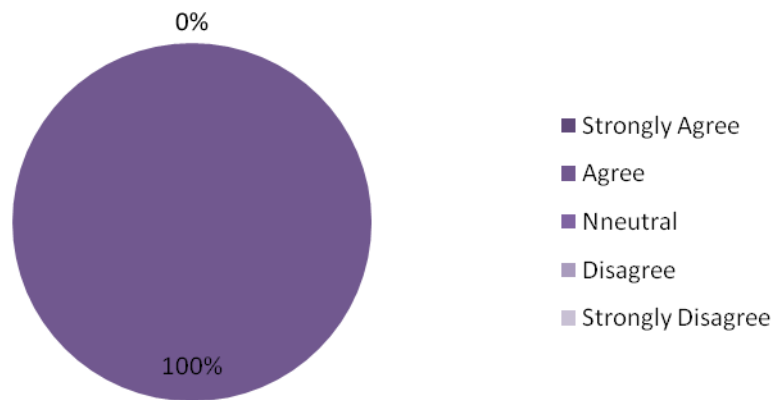
### 6. Sincerity/commitment of the teacher



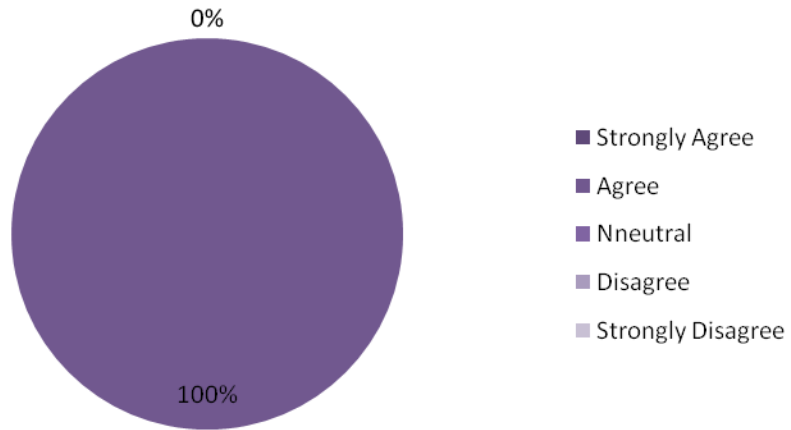
### 7. Ability to integrate content with other courses



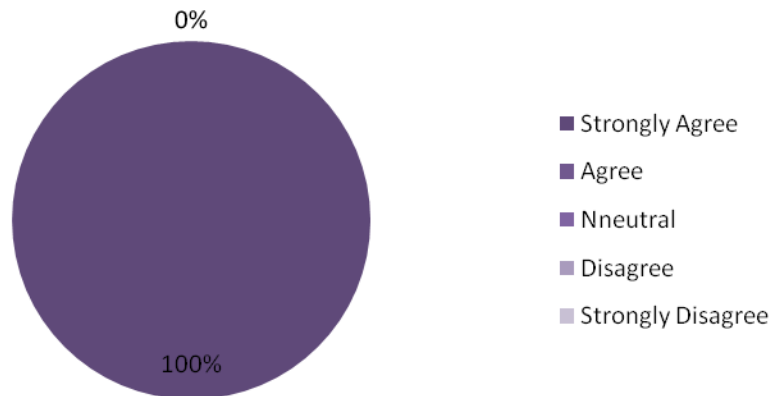
### 8. Interest about the subject generated by the teacher



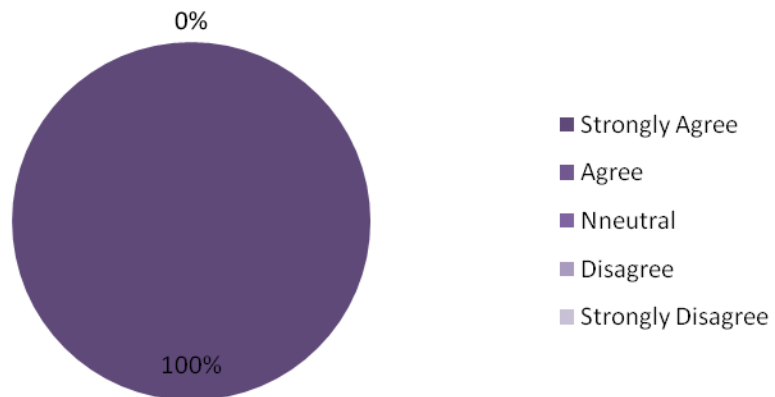
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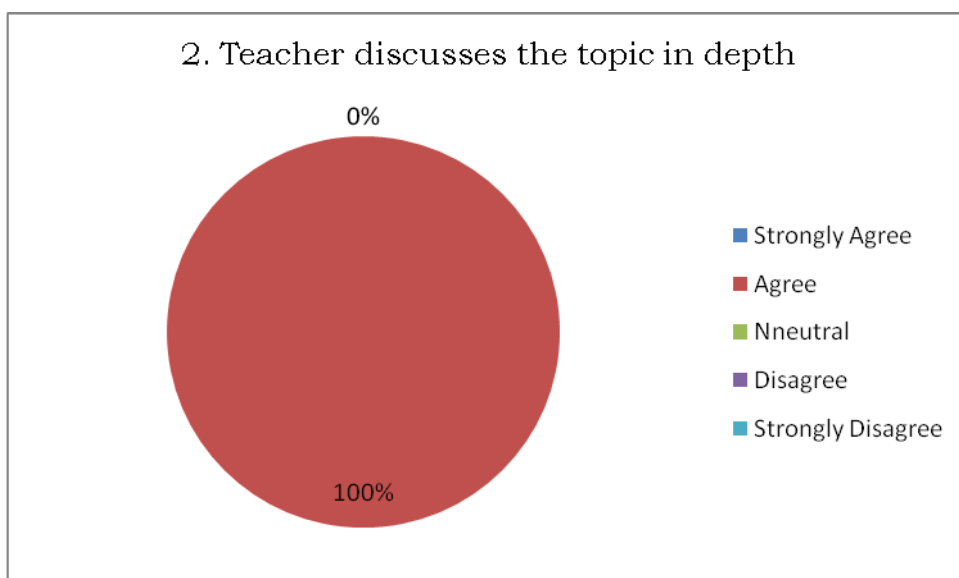
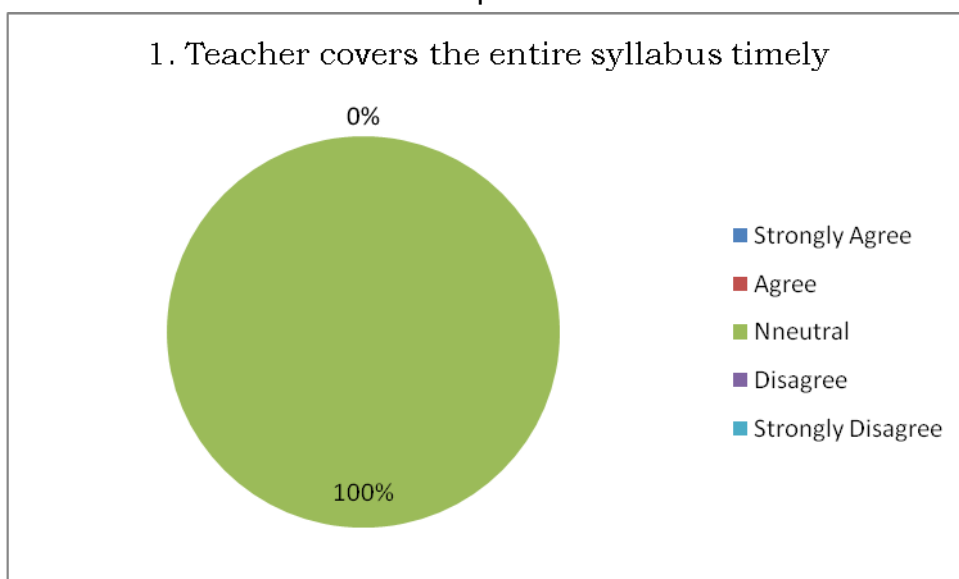
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Internal Quality Assurance Cell (IQAC)

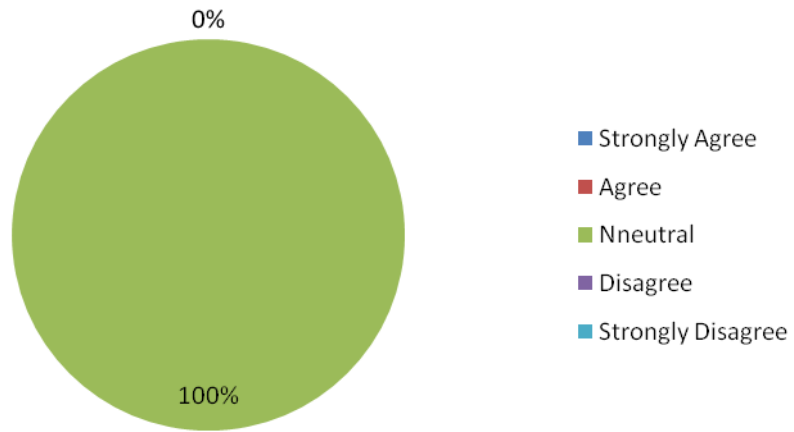
**Students' Survey on Teaching-Learning process**

Department of Mathematics

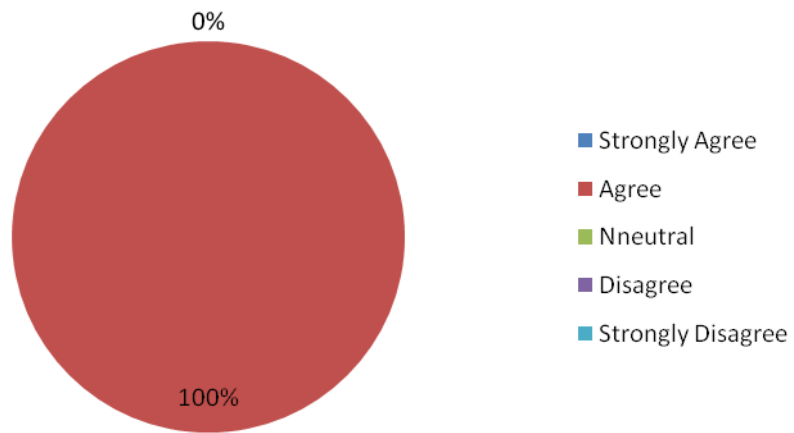
Total Responses: 01



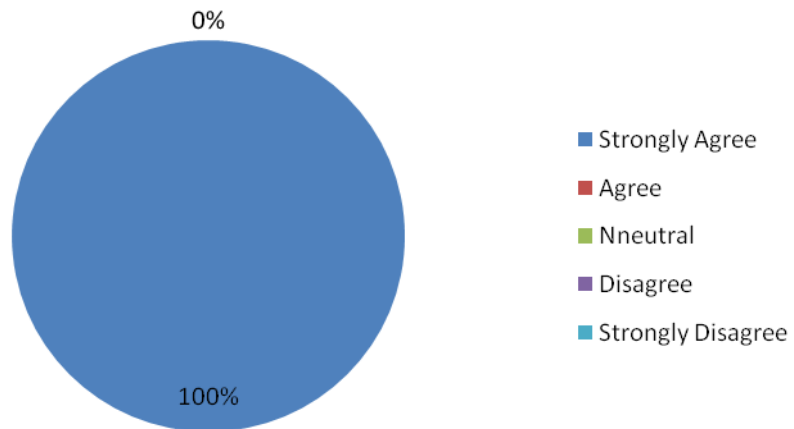
### 3. Teacher preparation for the classes



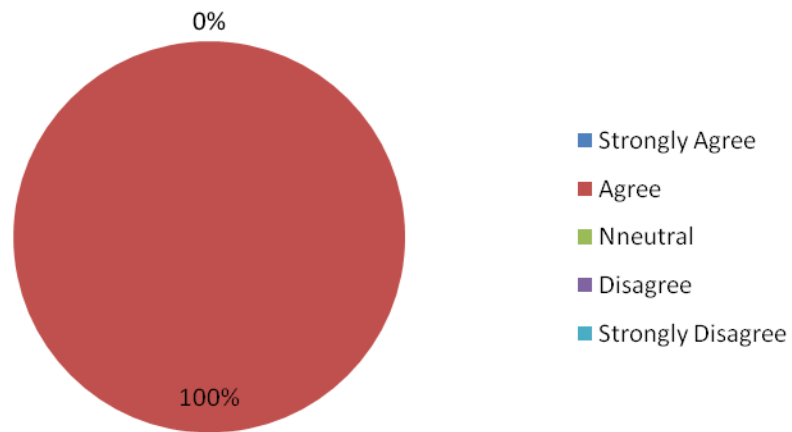
### 4. The teacher is punctual for the class



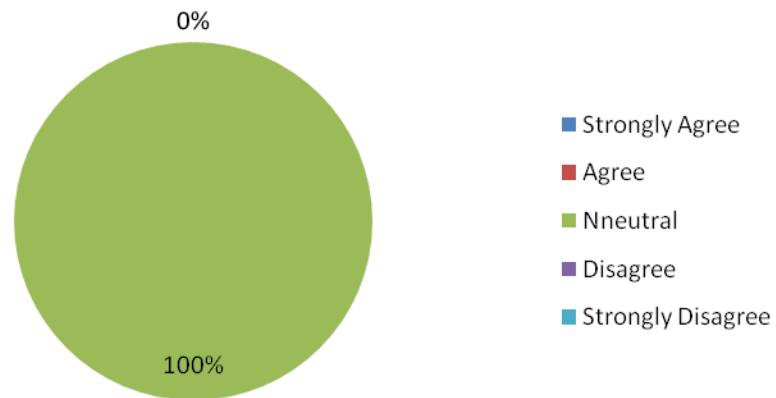
### 5. Teacher's ability to communicate



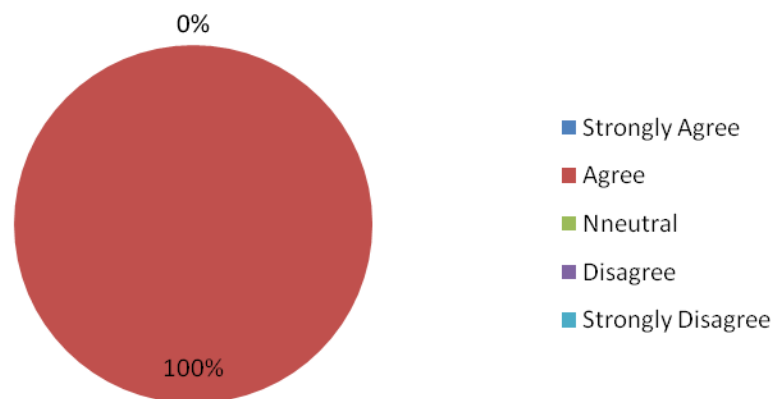
### 6. Sincerity/commitment of the teacher



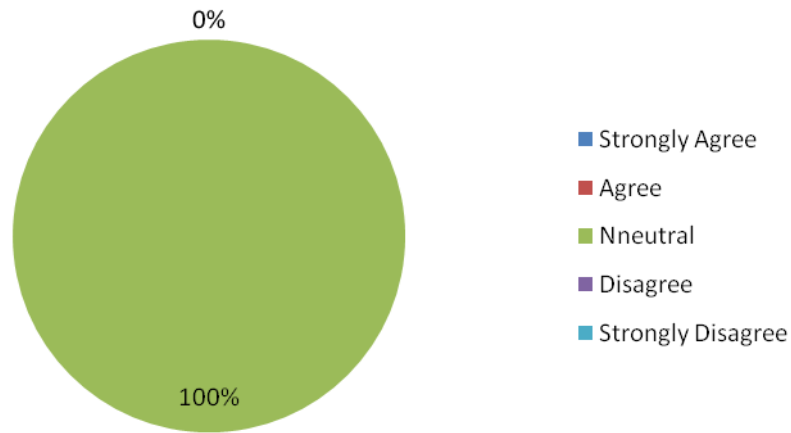
### 7. Ability to integrate content with other courses.



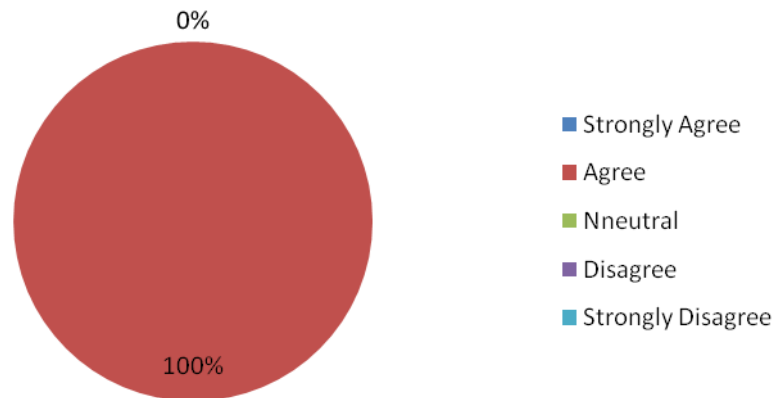
### 8. Interest about the subject generated by the teacher.



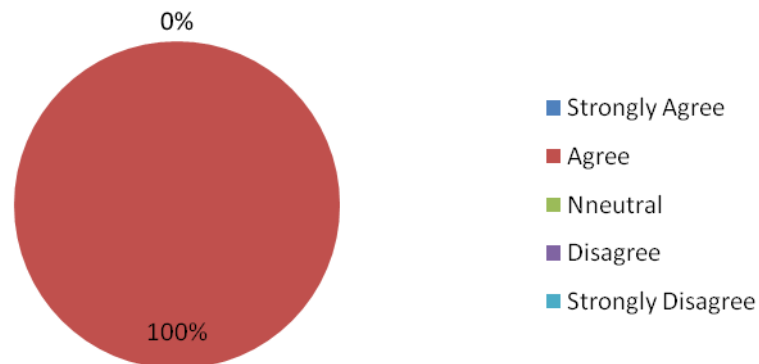
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